



St Maarten Academy Year Plan

CAPE Information Technology

Unit 1

Sept 2023 – May 2024

Please note that a Spiral Approach will be used

Term 1

Week	Topic	Objectives/Sub-Objectives	Assessment
1	UNIT 1: INFORMATION TECHNOLOGY THEORY MODULE 1: FUNDAMENTALS OF INFORMATION TECHNOLOGY	describe the field of Information Technology <i>Scope of Information Technology (usage and limitations, related fields: Computing, Computer Science, Software Engineering, Computer Engineering, and Information Systems; commonalities and differences between disciplines).</i> Professional organizations (Institute of Electrical and Electronics Engineers [IEEE], British Computer Society [BCS], Association for Computing Machinery [ACM], and Association for Information Systems for completeness [AIS]).	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz
2	MODULE 1: FUNDAMENTALS OF INFORMATION TECHNOLOGY	<i>outline the history of Information Technology;</i> <i>Brief history of computer hardware (categorized by size and processing ability) and software, Internet and telecommunications.</i>	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz

3	MODULE 1: FUNDAMENTALS OF INFORMATION TECHNOLOGY	<p><i>distinguish among data, information and knowledge;</i></p> <p><i>Definition of terms; examples.</i> <i>Data: include unprocessed, unorganized and discrete (in separate, unrelated chunks), qualitative (opinion-based, subjective) or quantitative (measurement-based, objective), detailed or sampled.</i></p> <p><i>Information: including distortion, disguise, reliable, inconsistency, incomprehensible, subject to interpretation, value, relevance, confidentiality, timeliness, completeness, security, shareability, availability, lifespan, information as a commodity, format and medium.</i></p> <p><i>Knowledge: Use of information for decision making: data quality; appropriateness of data.</i></p> <p><i>Differences among data, information and knowledge.</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz</p>
4	MODULE 1: FUNDAMENTALS OF INFORMATION TECHNOLOGY	<p><i>discuss various types of information sources;</i></p> <p><i>Traditional and electronic information sources: including people, books, journals, catalogues, magazines, newspapers, libraries, CD-ROMs, DVDs, electronic databases, web sites, blogs, wikis, social media.</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online</p>

		<p><i>Primary and secondary information sources.</i></p> <p><i>Advantages, disadvantages of information sources.</i></p> <p><i>End of Chapter Quiz</i></p>	Quiz
5	MODULE 1: FUNDAMENTALS OF INFORMATION TECHNOLOGY	<p><i>identify characteristics of information sources;</i></p> <p><i>Include availability, cost, currency of information, amount of detail (depth), breadth of coverage, reliability, format and medium.</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz</p>
5	MODULE 1: FUNDAMENTALS OF INFORMATION TECHNOLOGY	<p><i>describe the criteria for selecting information sources;</i></p> <p><i>Including: bias, accuracy, cultural context, completeness, currency of information, refereed and un-refereed sources, characteristics of information on the Internet.</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
6	MODULE 1: FUNDAMENTALS OF INFORMATION TECHNOLOGY	<p>explain information processing;</p> <p>Definition of information processing cycle (input, processing, output, storage, feedback).</p> <p>Manual versus automated information processing:</p> <p>Input (data collection, capture or entry).</p> <p>Processing (collating, analysing, sorting, calculating).</p> <p>Output (presenting/dissemination); feedback.</p> <p>Storing/retrieving/transmitting (how, where, what, when).</p> <p>Feedback (optional evaluation or updates which loops to the input stage).</p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>

		<i>Examples of manual and automated information systems.</i>	
6	MODULE 1: FUNDAMENTALS OF INFORMATION TECHNOLOGY	<p>identify ways of representing data and information; and,</p> <p>Data: including character, string, numeric, aural and visual. Information: including text, graphics, signals (<i>analogue, digital</i>); sound, video, special purpose notations (mathematical, scientific and musical notations); graphical representations (graphs and charts); tables. <i>Morse Code, musical symbols, ASCII, (American Standard Code for Information Interchange); binary.</i></p> <p>Discussion of Potential IA Projects</p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p> <p>Selection and development of IA Research Topic</p>
	Internal Assessment - IA-SBA Outline		
7	MODULE 1: FUNDAMENTALS OF INFORMATION TECHNOLOGY	<p>justify the tools used in Information Technology.</p> <p>Hardware, (<i>for example modem</i>) software and communication tools; advantages and disadvantages; tools associated with the Internet including on- line services; search engines; <i>VoIP, SMS Discussion Forum/Board</i> telnet, ftp (<i>upload/download</i>), message board, mailing list, <i>social media tools, web-conferencing tools, cross-platform messaging tools.</i></p> <p>End of Module Quiz</p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p> <p>Quiz</p>

7	MODULE 2: INFORMATION SYSTEMS	<p>describe Information Systems</p> <p>Definition; types of Information Systems. <i>Transaction Processing Systems, Management Information Systems, Office Automation Systems/ Knowledge Work Systems, Decision Support Systems, Executive Information Systems).</i> <i>Expert systems definitions and examples; personnel; major input and output from each type of information system, such as data, information, processed transactions. Reports including detailed, summarised, exception, ad hoc.</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
8	MODULE 2: INFORMATION SYSTEMS	<p><i>describe the relationship among the components in an Information System;</i></p> <p>Relationship <i>among</i> the components: hardware, software, <i>data, procedures, users, network.</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
8	MODULE 3: INFORMATION AND PROBLEM-SOLVING	<p>explain the concept of problem solving;</p> <p>Problem-solving as a process; finding solutions to a problem.</p> <p>describe the stages of the problem-solving process;</p> <p>Stages: including define the problem, analyse the problem, identify and evaluate possible solutions, select and justify the optimal solution,</p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>

		implement, and evaluate and review.	
9	MODULE 2: INFORMATION SYSTEMS	<p><i>describe the purpose, functions and types of hardware;</i></p> <p><i>Hardware (input, output, storage, processor and peripheral devices);</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
9	MODULE 3: INFORMATION AND PROBLEM-SOLVING	<p><i>identify the information necessary for the solution of real-life problems;</i></p> <p>Identification of the information necessary for the solution of personal, commercial, scientific and social problems. Categorization of information as essential, desirable, extraneous or cosmetic in the solution of a problem.</p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
10	MODULE 2: INFORMATION SYSTEMS	<p><i>describe the purpose, functions and types of software;</i></p> <p><i>Purpose, functions and types of software including application, system (operating systems, language translators, and utilities); software; embedded systems (monitoring and control systems);</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
10	MODULE 3: INFORMATION AND PROBLEM-SOLVING	<p>explain <i>the criteria for selecting information that can be used to solve real-life problems;</i></p> <p>Criteria for rejecting or accepting a piece of information, including bias, accuracy, cultural context, completeness, currency of information, refereed and un-refereed sources,</p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>

	Internal Assessment - IA-SBA Outline	<p>characteristics of information on the Internet.</p> <p>End of Module 2 Quiz</p> <p>Discussion of Potential IA Projects</p>	<p>Quiz</p> <p>Selection and development of IA Research Topic</p>
11	MODULE 2: INFORMATION SYSTEMS	<p><i>discuss the importance of data and information;</i></p> <p><i>Nature and structure of information at various decision making levels: strategic, tactical, operational; structured, semi-structured and unstructured.</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
11	MODULE 3: INFORMATION AND PROBLEM-SOLVING	<p><i>distinguish among the different types of software development models;</i></p> <p><i>Waterfall approach, evolutionary development (prototyping), Agile software development, Iterative/Incremental approach (Usage, advantages and disadvantages).</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
12	MODULE 2: INFORMATION SYSTEMS	<p><i>distinguish among different types of HCI;</i></p> <p><i>Differences among the types of HCI including forms, menu, command line, natural language, graphical user interface (GUI), speech and direct manipulation</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
12	MODULE 3: INFORMATION AND PROBLEM-SOLVING	<p><i>explain the various stages of the system development life cycle (SDLC), and software engineering</i></p> <p><i>Including feasibility study, analysis, design, development, implementation, review;</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>

		<i>deliverables/output of each stage including system proposal, project plan, various diagrams and charts, information system (software) test plans, conversion plans, documentation including user and technical manuals.</i>	
13	Exams Internal Assessment - IA- SBA Development	End of Semester Exams Development of Potential IA Projects	Selection and development of IA Research Topic
13	Exams Internal Assessment - IA- SBA Development	End of Semester Exams Development of Potential IA Projects	Selection and development of IA Research Topic
14	Exams Internal Assessment - IA- SBA Data Collection	End of Semester Exams Data Collection of Potential IA Projects	Selection and data procedures development of IA Research Topic

		<i>education, persons with disabilities (differently abled) and cultural differences. Examples of user interface including non-visual interfaces, sensors, accessibility features, differences.</i>	
4	MODULE 3: INFORMATION AND PROBLEM-SOLVING	describe data flow diagrams (DFD); Define DFD; identify and describe the four symbols (elements); entity, process, data store, data flow; identify and describe the various levels of DFDs including context level and level 1 detailed DFD.	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet
5	MODULE 2: INFORMATION SYSTEMS	<i>explain the purpose and functions of network components;</i> <i>Definition, purpose, functions, examples and types of networks including local area network (LAN), wide area network (WAN), metropolitan area network (MAN); virtual private network (VPN); mobile networks; Internet; Intranet; Extranet; configuration; topologies; transmission media: (wired versus wireless); Wifi; hotspots; network security; firewalls. Communication modes (simplex, duplex, half duplex); receiver, sender, modulation, bandwidth; telecommuting, teleconferencing and videoconferencing.</i>	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet
	Internal Assessment - IA- SBA Data Analysis	Data Analysis of Potential IA Project	Selection and data analysis and presentation of IA Research Topic

6	MODULE 3: INFORMATION AND PROBLEM-SOLVING	<p>explain the concept of <i>a well-designed</i> algorithm;</p> <p>Definition; algorithm as a problem-solving strategy (a plan for a solution); its role and importance in the problem-solving process;</p> <p><i>Characteristics of a well-designed algorithm include a general solution to the problem in a finite number of steps, clearly defined and unambiguous, flow of control from one process to another.</i></p> <p><i>End of Module 3 Exam</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p> <p>Module 3 Exam</p>
7	MODULE 2: INFORMATION SYSTEMS	<p><i>describe networking standards;</i></p> <p><i>Open System Interconnection (OSI) Model</i></p> <p><i>Transfer Control Protocol/Internet Protocol (TCP/IP) Model. (Layer, protocol and function).</i></p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
8	MODULE 3: INFORMATION AND PROBLEM-SOLVING	<p>identify ways of representing algorithms;</p> <p>Inclusion of natural language, flowcharts and pseudocode.</p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>
9	MODULE 2: INFORMATION SYSTEMS	<p>design simple networks;</p> <p>Use diagrams to design <i>a simple</i> network (Standard Shapes for devices); routers, <i>switches</i>, hubs, Ethernet cables, Service Set Identifier (SSID), WAN, LAN, <i>firewalls</i>, <i>wired security</i>, wireless security: MAC filtering, WPA2, WPA3,</p>	<p>Practical Assessment</p> <p>Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet</p>

		AES, password/network key, router password.	
		IA Write up and Documentation	IA Documentation
9	MODULE 3: INFORMATION AND PROBLEM-SOLVING	develop algorithms to represent problem solution; <i>and</i> , Simple input, output, processing <i>statements or symbols</i> . Control structures: sequence, selection, and repetition.	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet
10	MODULE 2: INFORMATION SYSTEMS	<i>configure simple networks;</i> <i>Use designs to set-up and configure a simple network; network typology (bus, ring, star); routers, hubs, Ethernet cables, Service Set Identifier (SSID), WAN, LAN, firewalls, wired security, wireless security: MAC filtering, WPA2, WPA3, AES, password/network key, router password.</i>	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet
10	MODULE 3: INFORMATION AND PROBLEM-SOLVING	<i>outline the interrelationship(s) between algorithms and programming.</i> Algorithms as precursor to program development. <i>Development of computer programs; stages in program development; programming paradigms; examples of programming languages.</i>	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet
11	MODULE 2: INFORMATION SYSTEMS	describe steps to troubleshoot a variety of wired and wireless network issues; Commands: Ipconfig, Ping, nslookup; <i>Speed test</i> ,	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet

		Firewall configurations, IP address, DNS, Gateway, Physical connections, status lights.	
11	MODULE 2: INFORMATION SYSTEMS	compare the various features associated with the components of Information Systems; Features including, speed, efficiency, portability, maintainability, storage, transmission. End of Module 3 Exams	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet Module Exam
12	MODULE 2: INFORMATION SYSTEMS	compare various security mechanisms; Physical access control versus logical access control measures and devices; including passwords (characteristics of an effective password - not obvious, length, mixed case, alphanumeric); authentication, encryption, swipe or key cards, biometric; data integrity.	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet
12	MODULE 2: INFORMATION SYSTEMS IA Write Up First Draft Due	explain the meaning of terms related to the security of <i>Information Systems</i> ; For example, data security, passwords, authentication, encryption, data corruption. <i>Review of IA First Draft</i>	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet Corrections on IA First draft
13	MODULE 2: INFORMATION SYSTEMS	describe the structure of the internet as interconnected hypertext documents; and, <i>Browser, hyperlinks, home page, World Wide</i>	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet

		Web (WWW), web page versus web site; Hypertext Transfer Protocol (HTTP), universal resource locator (URL), hypertext markup language (HTML), extensible markup language (XML); Domain Name Resolution (IP address, domain name).	
13	MODULE 2: INFORMATION SYSTEMS	develop simple webpages using HTML. HTML: document structure, elements, attributes; Headers, Text formatting, Paragraphs, Comments, Inline Styling (element attribute), Lists, Images, Tables, Forms, hyperlinks. End of Module 2 Exam	Practical Assessment Case Study/Research Project/Practical Assessment/Online Quiz/ Tutorial Sheet Module 2 Exam
14	Mock Exams Collection of IA Final Draft	Mock Exams Collection of IA Final Draft	IA Collection