

Week	Topic	Subtopic	Specific Objectives	Content	Resources	Activities	Evaluation
1	Greetings and Salutations	Greetings	Students should be able to: Greet people at different times of the day.	Buenos días; Buenas tardes; Buenas Noches.	Dime Series Book 1	•Observe formal and informal ways of greeting people •Note the difference between formal and informal forms of address • Practice pronunciation and memorize new words and phrases.	Use one sentence to respond in Spanish to the following situations.
2	Greetings and salutations	Greetings	Students should be able to: Ask someone their name and say what your name is. Ask someone how e/ she is and say how they are. Say goodbye	¿Cómo estás? ¿Cómo está? ¿Cómo te llamas? Me llamo ... ¿Cuál es tu nombre? Mi nombre es ...	Dime Series Book 1	Students will: • Read dialogues; Read and write the difference between tu; usted and ustedes; Read and memorize new vocabulary.	Match pictures with appropriate expressions Fill in the blanks to complete dialogue. Match questions with answers.
3	Spanish and the world.	Why Learn Spanish	Students should be able to: Tell of the existence of the language and the importance of learning about it.	The continent of South America and the Region of Central America. Spanish speaking world.	Maps Powerpoint Videos	On a blank world map and with the use of a key, students will identify Hispanic countries, their capital, and their population.	Write sentences in Spanish stating 10 Spanish speaking countries and their capital.
4	Family	Family Members	Students will: Identify the members of the family State the names of members of their family.	Vocabulary related family Como se llama /llaman	Dime Series Book 1 Powerpoint Videos Pictures Reading passage	Students will listen to a passage and fill in the blanks on a family tree. Read a passage and tick true or false boxes.	Draw a picture of their family and introduce them to their classmates using the target language. Complete sentences with appropriate words.
5	Family	Family Members	Students will: Enquire about the health of family members. Make singular words plural. Count from 1 to 20	Dialogue Como está/están Numbers	Expressions of possession without the apostrophe. Verb 'Estar'.	Write numbers 1 to 20. Count from 1 to 20 in the target language.	Read a dialogue and answer comprehension questions.
6	Family	Family Members	Students should be able to: Introduce various family members.	More vocabulary of family members.	Dime Series Book 1 Vocabulary list.	Complete sentences by listening to texts to fill in the blanks with appropriate words. Complete crosswords.	Oral sentence translations. Listening comprehension
7	Family	Definite Articles	Students should be able to: Write the correct definite articles according to gender and number of nouns	El; la; los; las	Dime Series Book 1	Write the gender of nouns given.	Fill in the spaces with the correct definite article.
8	Family	Indefinite articles	Students should be able to: Fill in the blanks correctly with indefinite articles according to number and gender of nouns.	Indefinite articles: Un; una; unos; unas.	Dime Series Book 1	Read Write Speak	Write the correct indefinite article.
9	Family	Possessive adjectives	Students should be able to: Use possessive adjectives correctly.	Possessive adjectives: Mi, mis; tu, tus; su, sus; nuestro, a, a, as	Dime Series Book 1	Read Write Speak	Complete a chart using possessive adjectives correctly. Situational Responses
10	Who are you?	Vocabulary	Students should be able to: List , practice and memorise supporting vocabulary to describe self and others.	Bienvenido; muchas gracias; el gusto es mio; voy a casa; e.t.c	Dime Series Book 1 Page 22	Read aloud Write Speak	Oral quiz
11	Who are you?	Verb: Tener	Students should be able to: Read and comprehend dialogue; State their age / ask someone's age.	(Dialogue) Reading comprehension.	Dime Series Book 1 Page 2	Listen to dialogue and repeat	Read dialogue Answer comprehension questions.
12	Who are you?	Nationality	Students should be able to: Conjugate the verb ser correctly. Ask and state nationalities	Verbs: SER Vocabulary of nationality	Dime Series Book 1 Page 25	Oral and written exercises.	Listening Comprehension.
13	Who are you?	Occupations	Students will: State some simple occupations Describe themselves and others.	Vocabulary of descriptions Vocabulary of basic occupations. Verb: Ser	Dime Series Book 1 Page 25 - 26; 29	Reading Writing and Speaking	Fill in the missing letter(s) to express each person's nationality.
14	Who are you?	Nationality	Students should be able to: Ask and state the nationality of others using adjectives of nationality correctly.	Adjectives of description, Nationality (gender and number)	Dime Series Book 1 Page 27	Reading Writing and Speaking	Add the missing letter to make each adjective agree with the noun.
15	Who are you?	Describing	Students should be able to: To describe people and things	Adjectives for physical description. Alto/a; bajo/a; fuerte/s; guapo/a; e. t.c	Dime Series Book 1 Page 28	Reading Writing and Speaking	Speaking exercise Answer questions to give a description of different persons. Cómo es tu mamá? Cómo es tu papá? Cómo es tu profesor/a? etc.
16	Who are you?	Describing	Students should be able to: Conjugate the verb: ESTAR and Use it to adequately to describe people and	Verb: ESTAR	Dime Series Book 1 Page 30	Reading Writing and Speaking	Select the correct form of SER or ESTAR to go with the adjectives given.
17	Who are you?	Describing	Students should be able to: write and say that something in open, closed, cold etc.	Past participles used as adjectives. (cerrado, abierto, frio, dormido etc.)	Dime Series Book 1 Page 30	Reading Writing and Speaking	Test Vocabulary Quiz Sentences completion
18	Who are you?	Describing	Students should be able to: name the different items of furniture in the house. Conjugate ESTAR and tell the difference between SER and ESTAR	Verbs: SER and ESTAR New Vocabulary	Dime Series Book 1 Page 34 -35	Reading Writing and Speaking	Reading Comprehension True or false questions
19	Our House	Rooms in the house	Students should be able to: Describe their houses and name the rooms	Vocabulary: Reading comprehension. Rooms in the house and other vocabulary.	Dime Series Book 1 Page 34-35	Students will Read an excerpt. Name the rooms in a house.	Oral description of their houses Reading evaluation.
20	Our House	What is it/ are they like?	Students should be able to: Ask what things are like; Ask how many; Find out out where things are.	New question phrases: ¿Como es/son?; ¿Cuanto/as?; ¿Dónde esta/están?	Dime Series Book 1 Page 36	Practice verbs conjugation Reading, speaking and writing exercises.	Reading Comprehension (Answer questions in Spanish.)
21	Our House	Vocabulary of Furniture	Students should be able to: Name some furniture in the target language.	Vocabulary of Furniture	Dime Series Book 1 Page 39	Reading Writing and Speaking	Looking at illustrations to select the rooms from the choice given.

