



ST. MAARTEN ACADEMY
ENGLISH DEPT. FORM 2 YEAR PLAN
AUGUST 2020 - JULY 2021

GENERAL OBJECTIVES

Students will be able to:

- (1) apply 100 new vocabulary words per term to their short story, letter and essay writing;
- (2) identify and create figures of speech
- (3) refine their sentence and paragraph usage;
- (4) illustrate correct grammar usage and avoid run-on sentences and fragments;
- (5) examine elements of a story and develop critical comprehension skills ;
- (6) identify parts of speech and sentence types.
- (7) Cite sources using MLA format
- (8) Analyze informational and fictional text
- (9) Effectively utilize standard English in both oral and written communication
- (10) Develop research skills

AREAS TO BE COVERED

GRAMMAR

- a. Parts of Speech
 - Nouns (proper, common)
 - Verbs (action, linking, and helping); (tenses – simple present, past, future, perfect tenses)
 - Prepositions – definitions and examples
 - Pronouns – subject and object
 - Conjunctions and interjections – definitions and identification
- b. Punctuation
 - end marks (full stop, exclamation mark, question mark)
 - comma, apostrophe, quotation marks, semicolon and colon
- c. Agreement & Concord
 - subject and verb
 - pronoun
- d. Sentence structure
 - Parts of a sentence, types of sentences (Review)
 - Sentence errors: sentence fragment, run-on-sentence, comma splice, dangling or misplaced modifier

COMPREHENSION

- Recalling details & main ideas
- Making inferences
- Identifying supporting details
- Using context clues

WRITING

- The Writing Process (brainstorming, prewriting, etc.) explained, discussed
- The Paragraph Development, Unity and Coherence
- The Short Story – Elements/ How to plan a story using 5 W's and H, web chart, picture.
- Letter Writing: Friendly (Review), Letter of Apology
- Descriptive Writing
- Character Sketches
- Reflective Writing
- Poetry Composition

VOCABULARY BUILDING

- Units 1-15
- Spelling, Pronunciation, Definitions, Antonyms, Synonyms, Sentence Completion, and Vocabulary in Context

LITERATURE

- Prose – Elements of Short Stories, Novels & their Techniques
- Poetry – Elements & Types
- Figurative devices – Simile, Metaphor, Imagery, Onomatopoeia, Alliteration, Personification, Irony, Hyperbole, Rhetorical Question, Oxymoron and Paradox

RESEARCH

- Research Language & Terminologies
- Choosing and Narrowing Topics
- Formulating Research Questions, Bibliographies & Outlines
- Source Documentation & Citation
- Note-taking and Plagiarism
- Oral Presentation

BOOKS TO BE USED

English Language

- *English for all Book 2*
- *Vocabulary Workshop Level B*

English Literature

- *Miguel Street* by V.S Naipaul

Note: Supplementary texts and handouts may be used.

ASSESSMENT OVERVIEW

AUG 12- NOV 29	TERM ONE
Week One (Aug 17-21)	DIAGNOSTIC TEST in all areas of English
Week Four (Sept 7-11)	Teacher-Made Assessment
Week Seven (Sept 23-27)	TERM ONE COMPREHENSIVE TEST
Week Ten (Oct 26-30)	ORAL PRESENTATIONS
Week Fourteen (Nov 23-27)	Term One Examinations
DEC 2 -MAR 13*	TERM TWO
Week Four (Jan 11-15)	Teacher-Made Assessment
Week Seven (Feb 1-5)	Teacher-Made Assessment
Week Ten (Feb 22-26)	TERM TWO COMPREHENSIVE TEST
*MAR 16 -JUN 30	TERM THREE
Week Four (Apr 12-16)	Teacher-made Assessment
Week Six (May 10-12)	TERM THREE COMPREHENSIVE TEST
Week Eleven (June 7-11)	ORAL PRESENTATIONS
Week Thirteen (Jun 21-25)	End of Year Examination

* Dates subject to change

TERM ONE OUTLINE

WEEK	TOPICS
Week One (Aug 17-21)	Topic 1: DIAGNOSTIC TEST Topic 2: [Vocabulary] Unit 1 Independent Study: Literature: Research Author's Profile
Week Two (Aug 24-28)	Topic 1: Elements of Paragraph Writing Topic 2: Paragraph Unity & Coherence
Week Three (Aug 31-Sep 4)	Recap: Paragraph Writing Review [Vocabulary] Unit 2 Topic 1: [Literature] Characterization and the Novel Independent Work: Proper & Common Nouns
Week Four (Sept 7-11)	Topic 1: Teacher-Made Assessment Vocabulary Unit 1 & 2 Topic 2: Verbs Tenses (Simple) Worksheets
Week Five (Sep 14-18)	Topic 1: [Literature] Plot & Conflict in Novel Topic 2: [Vocabulary] Unit 3 Independent Work: Punctuation Review (End Marks)
Week Six (Sep 21-25)	Topic 1: Letter Writing Format – (purpose, types and format of letters) Topic 2: Writing Apology Letters Independent Work: Subject Verb Agreement
Week Seven (Sep 28- Oct 2)	COMPREHENSIVE TEST I
OCT 5 - 9 & 12	MID TERM BREAK CONSTITUTION DAY
Week Eight (Oct 13-16)	Topic 1: Comprehensive Test Review Topic 2: [Literature] Setting & Point of View Independent Work: Types of Sentences
Week Nine (Oct 19-23)	Topic 1: Descriptive Writing (Animals) Using Imagery Independent Study: [Vocabulary] Unit 4 & Review Units 1 -3
Week Ten (Oct 26-30)	Topic 1: ORAL PRESENTATION ASSESSMENT Topic 2: Punctuation Review
Week Eleven (Nov 2-6)	Topic 1: Descriptive Writing (People) Using Imagery Topic 2: Composing & Evaluating Descriptive Writing Independent Work: [Vocabulary] Unit 5

Week Twelve (Nov 9-13)	Topic 1: Sentence Errors Topic 2: Pronoun Agreement Independent Work: Kinds of Sentences
Nov 11	SINT MAARTEN'S DAY
Week Thirteen (Nov 16-20)	Topic 1: Literature Review Topic 2: Vocabulary Review units 1-5
Week Fourteen (Nov 23-27)	TERM ONE EXAMINATIONS *Subject to change
Week Fifteen (Nov 30-Dec 4)	END OF TERM ONE

TERM TWO OUTLINE

WEEK	TOPICS
Week One (Dec 7-11)	Topic 1: Review End of Term I Exams Topic 2: [Literature] Types of Poetry (Sonnet, Haiku, Limerick etc) Independent Work: Preposition Review
Week Two (Dec 14-16)	Topic 1: Introduction to Research, Its Language and Terminologies. Introduce Literature-based Research Project Topic 2: Figures of Speech (Simile, Metaphors, Personification & Imagery) Independent Work: [Vocabulary] Unit 6
DEC 21 - Jan 1	CHRISTMAS VACATION
Week Three (Jan 4 – 8)	Topic 1: Using Figures of Speech (Alliteration & Onomatopoeia, Irony) Topic 2: Figures of Speech (Paradox/ Rhetorical Question/ Oxymoron) Independent Work: Apostrophe
Week Four (Jan 11-15)	Topic 1: Teacher-Made Assessment Topic 2: [Vocabulary] Unit 7 Independent Work: Quotation Marks
Week Five (Jan 18– 22)	Topic 1: Choosing and Narrowing a Research Topic, How to Formulate Research Questions, What is MLA formatting & Writing Thesis Statements Topic 2: Research- What is Plagiarism and How to Avoid It Independent Work: Quotation Marks
Week Six (Jan 25 – 29)	Topic 1: [Vocabulary] Unit 8 Topic 2: Sentence Errors - Run on Sentences, Fragments & Comma Splices Independent Work: Reading Comprehension

Week Seven (Feb 1–5)	Topic 1: Teacher-Made Assessment Topic 2: Introduction to Expository Writing Independent Work: Conjunctions & Interjections
Week Eight (Feb 8 –12)	Topic 1: Research- Gathering & Evaluating Sources (Primary & Secondary Sources; Determining Validity & Reliability) Note-Taking Using Sources Topic 2: Expository Writing Independent Work: Vocabulary Unit 10 Exercises
FEB 15 - 16	MID-TERM BREAK
Week Nine (Feb 17-19)	Topic 1: Reading Comprehension (Expository) Topic 2: MLA Formatting of Sources Independent Work: Pronouns
Week Ten (Feb 22-26)	Topic 1: COMPREHENSIVE TEST II
Week Eleven (Mar 1 - 5)	Topic 1: Review of Comprehensive Test Topic 2: Poetry Review Independent Work: Verb (Action, Linking & Helping)
Week Twelve (Mar 8–12)	Topic 1: Research - Intro to Summary Writing
MARCH *	END OF TERM TWO

TERM THREE OUTLINE

WEEK	TOPICS
(Mar 15-19)	* End of Term 2 and Beginning of Term 3 subject to change
Week One (Mar 22 - 26)	Topic 1: The Writing Process Topic 2: Vocabulary Unit 11 Exercises Independent Work: Part of Speech (Review)
Week Two (Mar 29- 31)	Topic 1: Narrative Writing Elements Topic 2: Expository Writing Review Independent Work: Punctuation Review
APR 1-5	EASTER BREAK
Week Three (Apr 6 -9)	Topic 1: Reading Comprehension (Narrative) Topic 2: Using vocabulary words from Unit 11 Write a 150-word short story.

	Independent Work: Descriptive Writing Review
Week Four (Apr 12-16)	Topic 1: *Teacher-Made Assessment Topic 2: Vocabulary Unit 12 Learn Words and Meanings Independent Work: Agreement Review
Week Five (Apr 19-23)	Topic 1: Composing Narrative Topic 2: Sentence Error - Misplaced & Dangling Modifiers Independent Work: Reading Comprehension
APR 26 -MAY 7	CARNIVAL BREAK
Week Six (May 10-12)	Topic 1: COMPREHENSIVE TEST III
MAY 13-14	ASCENSION DAY
Week Seven (May 17-21)	Topic 1: Review Paragraph Development Topic 2: Reading Comprehension Independent Work: Sentence Error Review
Week Nine (May 24-28)	Topic 1: Quotation marks/ dialogue in narratives Topic 2: Vocabulary Unit 14 Independent Work: Sentence Types & Kinds Review
Week Ten (May 31 - Jun 4)	Topic 1: Figures of Speech Review Topic 2: Grammar Review Independent Work: Vocabulary Unit 15
Week Eleven (June 7-11)	Topic 1: *ORAL ASSESSMENT (Teacher-made) Topic 2: Reading Comprehension Independent Work: Unit 10-15
Week Twelve (Jun 14-18)	Topic 1 Review for End of Year Examinations
Week Thirteen (Jun 21-25)	FINAL (END OF YEAR) EXAMINATIONS *Subject to change
Week Fourteen (Jun 28 - 30)	END OF YEAR ACTIVITIES
JUL 1	EMANCIPATION DAY
JUL 2 - 31	SUMMER VACATION

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