St. Maarten Academy

Department of Business

Year Plan

Principles of

Accounts

Principles of

Business

Economics

2020-2021

Dept. Head: Ms. M. Bute-Urbain

Teachers:

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fifth Form

Economics

Term 1 International trade SBA Exchange rates Currency Caribbean economies **Economic integration Protectionism** Trade liberalisation Globalisation E-commerce

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Week#	Unit	Objectives	Assessments
1, 2	International trade	Students should be able to: a. Define the term "Balance of payments" b. Identify the THREE main groups of accounting records used in economic transactions c. Differentiate between Visible and Invisible trade. d. Differentiate between Balance of payments & Balance of trade e. Calculate the Balance of payment of an economy f. Define the term "Balance of payment disequilibria g. Identify the causes of Balance of payment disequilibria	Assignment Homework Test
3	SBA	Students should be able to: a. Analyze SBA questionnaires b. Complete methodology c. Hand in methods of investigation	None
4	Exchange rate & Setting of currency price	Students should be able to: a. Define the term "Exchange rate" b. State the purpose of a foreign currency market c. Identify the two types of foreign currency market d. Differentiate between revaluation & Appreciation e. Differentiate between hard currency & Soft currency f. Differentiate between devaluation & Depreciation g. Identify the THREE types of exchange rate regimes h. Identify the factors which influence the demand for currency	Assignment Test
5	SBA	Students should be able to: a. Complete limitation	

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		b. Presentation and explanation of data.	
6	&	Students should be able to: a. Identify the characteristics of an Caribbean economy b. State the characteristics of developing countries c. State some of the problems facing Caribbean economies d. Explain the term debt burden and its effect on Caribbean economies e. Explain the purpose of the structural adjustment of an economy f. Define the term "Economic	Assignment Homework Test
		integration" g. Define the term "Regional economic integration" h. Explain the steps in regional integration i. Explain factors which motivates countries to economically integrate j. Identify the reasons why economic integration sometimes fail k. Identify various examples of economic integration	
7, 8	Protectionism & Trade liberalisation	Students should be able to: a. Define the terms: -Protectionism -Trade liberalisation b. Identify the reasons for protectionism c. Identify the methods of trade restrictions d. Differentiate between a bilateral agreement & a multilateral agreement e. State the purpose of the international monetary fund (IMF) g. Identify the source of the resources of the IMF h. State the rules and policies regulating borrowing from the IMF	Assignment Test

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9 SBA 10, 11		Ctudouto obould be oble to:	
10, 11		Students should be able to: a. Complete the interpretation and analysis of data b. Complete the SBA recommendations and Findings	
	Globalization & E-commerce	Students should be able to: a. Define the term "Globalisation" b. State the features of globalization c. State the benefits of globalization on economies d. Identify some of the challenges faced by economies due to globalization e. Explain the effects of globalization e. Explain the effects of globalization on -Countries -Businesses -Consumers -Governments f. Define the term "E- commerce g. Identify the benefits of e- commerce h. State the disadvantages of e-commerce	Assignment Test

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School-Based Assessment (SBA) Deadlines

Subjects	Draft 1	Draft 2	Draft 3	Final
Business	September 14 th	October 12 th	November 2 nd	December 7 ^{th h}