

Week	Topic	Subtopic	Specific Objectives	Content	Resources	Activities	Evaluation
1	At School	Merry Christmas	After reading a passage Students should be able to: Say how/ if they celebrate Christmas. Learn some Christmas songs	Vocabulary, Reading passage, Dialogue, song, cultural note.	Dime Series Book 1 Page 66	Reading Writing, Speaking, Singing	Reading comprehension
2	The Weather	Talking about Christmas	Students should be able to: Wish someone a merry Christmas and a Happy new year.	Situational responses Reading Passage Vocabulary	Dime Series Book 1 Page 66 - 67	Reading, Writing, Speaking	Use one sentence to respond to situations given. Vocabulary quiz
3	The Weather	What is the weather like?	Students should be able to: Ask what the weather is like in the target language Describe different types of weather.	Pictures of Vocabulary of weather	Dime Series Book 1 Page 75 - 76	Reading, Writing, Speaking	Oral quiz
4	The Weather	What is the weather like?	Read then answer comprehension questions.	Vocabulary, illustrations,	Dime Series Book 1 Page 75 - 76	Reading, Writing, Speaking	Answer comprehension questions.
5	The Weather	Pastimes	Students should be able to Say what their pastimes are during different types of weather.	Pictures Monologues Vocabulary	Dime Series Book 1 Page 75 - 76	Read and listen to how different people talk about their pastime activities Say how they prefer to pass time in different kinds of weather	Looking at a map and answering questions in Spanish.
6	The Weather	Pastimes	Students should be able to: Read and answer comprehension questions	Comprehension Passage	Dime Series Book 1 Page 76 - 77	Reading, Writing, Speaking	Answer comprehension questions.
7	The Weather	Hacer vs Tener (when talking about weather)	Students be able to: Tell the difference between hace frio, calor etc and tengo frio, calor etc. Write sentences in response to situations. Say that they like to do something but prefer doing	Reading passage; verbs: hacer, tener and preferir.	Dime Series Book 1 Page 78 - 79	Reading, Writing, Speaking	Matching sentence halves. Memorizing vocabulary.
8	The Weather	Assignment	Students should be able to: Read extracts and then study a calendar. Match the day to the correct weather and activity for each day.	Weather and pastime activities Days of the week	Dime Series Book 1 Page 80 - 81	Reading, Writing, Speaking	Assignment
9	What do you want?	Vocabulary (Verb: Querer)	Students should be able to: Say what they want. Ask others what they want.	Vocabulary Verb Querer	Dime Series Book 1 Page 80 - 81	Reading, Writing, Speaking	Memorise vocabulary Conjugate the verb Querer
10	What do you want to do?	Vocabulary (Verb: Querer)	Students should be able to: Say what they want to do. Ask others what they want to do.	Dialogue Vocabulary	Dime Series Book 1 Page 80 - 81	Reading, Writing, Speaking	Write one sentence in Spanish using the verb QUERER and the illustrations given.
11	What do you want (to do)?	Test	Students should be able to: Demonstrate proficiency in all concepts viewed and practiced.	Google forms Multiple choice quiz.	Dime Series Book 1 Google forms Teacher	Reading and Writing.	Write test.
12	What do you want to do?	Querer + verbs Planning a Birthday Party	Students should be able to: Say what others want and want to do.	Vocabulary Dialogue Activity sheet	Dime Series Book 1 Page 92 - 93	Reading, Writing, Speaking	Complete statements according to illustrations in the previous lesson. Practice with repetitions.
13	What do you want to do?	At the Birthday Party	Students should be able to: Read and comprehend. Answer question in Spanish. Respond accurately to situations	Reading Passage Comprehension questions. Situations	Dime Series Book 1 Page 94 - 95	Reading, Writing, Speaking	Reading and comprehension. Answering questions in Spanish. Responding to situations.
14	Parts of the body	El Cuerpo	With the aid of a picture, Students should be able to: Name the parts of the body.	Parts of the body Song and video review	Dime Series Book 1 Page 96 - 97	Reading, Writing, Speaking	Label the parts of the body in the target language.
15	Parts of the body	Un Familia Enferma	After reading a passage Students should be able to: Say what's wrong with various family members.	Reading Comprehension (Dialogue) Parts of the body Song and video review	Dime Series Book 1 Page 96 - 97	Reading, Writing, Speaking	Reading the dialogue and answering comprehension questions
16	Parts of the body	What's the matter? What's wrong?	Students should be able to: Say where it hurts.	Verb: Doler Expressions of pain and discomfort Vocabulary	Dime Series Book 1 Page 96 - 97	Reading Writing, Speaking, Singing	Role play
17	Parts of the body	What's the matter? ¿Como te sientes?	Students should be able to: Say how I feel physically, Describe their emotions using "Ser and Estar	Expression with tener Conjugation of tener (review)	Dime Series Book 1 Page 98 - 100	Reading Writing Speaking	Listening comprehension.
18	Parts of the body	At the Doctor's Office.	Students should be able to: Talk about feeling ill, Describe symptoms	Vocabulary Comprehension and Reading Passage Situations	Dime Series Book 1 Page 100 - 101	Reading, Writing, Speaking	Completion of Crossword Respond to situations
19	Parts of the body	At the Doctor's Office.	Students should be able to: Practice the use of the verb "Doler (o-ue)" to say it hurts/pains	Vocabulary of new words and phrases Further practice of the verb - Doler-	Dime Series Book 1 Page 102 - 103	Reading, Writing, Speaking	Write one sentence in Spanish to respond to the following situations.
20	Shopping	Vocabulary	Students should be able to: List vocabulary for clothes	Vocabulary related to clothes and shopping	Dime Series Book 1 Page 104 - 105	Reading, Writing, Speaking	Draw and label some clothes items.
21	Shopping	Vocabulary	Students should be able to: List vocabulary for Shopping and clothes.	Dialogue; Vocabulary related to clothes and shopping.	Dime Series Book 1 107 - 108	Reading, Writing, Speaking	Vocabulary quiz (Oral)
22	Shopping	How much does it cost?	Students should be able to: Say that something fits you well Say that something is too small for you Tell someone that something fits him/her Ask someone how something fits you	Song Dialogue Numbers 210 - 300	Dime Series Book 1 108 - 110	Reading, Writing, Speaking	Answer true or false statements.

