ST. MAARTEN ACADEMY

FORM 3
TERMS 1, 2 and 3
2020-2021

INSTRUCTOR: Mrs. Suja Pereppadan

RATIONALE

This course is designed to allow students to work individually and with others in practical, field and interactive activities that are related to theoretical concepts in the course. It is expected that the students will apply investigative and problem skills, effectively communicate scientific information and appreciate the contribution that a study of Physics makes to their understanding of the world.

AIMS

Major aims of this course are:

- Acquire technical and scientific vocabulary;
- Understand the concepts and generalizations necessary for the pursuit of Physics;
- Develop the ability to apply an understanding of the principles involved in Physics to situations which may not be familiar;
- Develop an ability to detect problems and formulate generalizations;
- Search for patterns and to test hypothesis;
- Design experiments and carry out other investigations;
- Gather information and present it in tabular, graphical and other acceptable forms;
- Report accurately and concisely;
- Develop an ability to appraise information critically, and evaluate ideas;
- Develop an awareness of the application of scientific knowledge and a concern about the consequences of such applications.

Rules

Every student should make an attempt to attend classes regularly and actively participate in the class activities. It is fully the responsibility of a student to make up for a class/test, if you are absent from a class/test. Students are expected to complete and submit all the assignments given to them on time. Failure to submit time will result in 10 % awarded for that assignment.

Resources

CXC Physics
Physics for the CSEC Examinations
Longman GCSE Physics
Physics for CSEC 2nd Edition
Physics for CXC by John Avison

TENTATIVE SCHEDULE FOR TERM 1

| Week | Topic | Objectives | Activities | Assessment |
|------------------------------|---------------------------|--|------------|---|
| 1 Aug 17-21 | Introduction | Introduction to physics; study of matter and energy; chapter 1 | Class work | Home-work assignment |
| 2 Aug 24-28 | Measurements and Units | Basic quantities and Derived quantities; | Class work | |
| 3 Aug 31- Sept 4 | Measurements and Units | standard form; Significant figures; Conversion from one unit to another (eg. km to m, mg to kg etc) Chapter 1 | Class work | Assessment of class work/Quiz |
| 4 Sept 7-11 | Measurements and Units | Instruments and scales; digital and analog scales; Measuring devices for length; vernier calipers; micrometer screw gauge; Chapter 2 | | Home-work assignment Discussion of errors made in the test |
| 5 Sept 14-18 | Measurements and Units | To find area using graphs; Volume of regular and irregular shaped objects; | Class work | Quiz/Test |

| Week | Торіс | Objectives | Activities | Assessment |
|--------------------------|------------------------|---|---|--|
| 6 Sept 21-25 | | Conversion contd., Factors to consider when choosing an instrument, errors to consider when conducting an experiment. Chapter 2 | Experiments for finding volume of regular shaped and irregular shaped objects; use of volumetric devices; | |
| 7 Sept 28-Oct 2 | Measurements and Units | Mass; weight; finding mass using balance; differentiate between mass and weight; finding time using stop watch; Density; unit; experiments to find density of a regular and irregular shaped object; density of liquid; relative density Chapter 2 MID TERM BREAK | Hands on experience | Test |
| 8 Oct 13-16 | Measurements and Units | Problem solving from density and relative density; Find density of regular and irregular shaped objects Chapter 2 | Problem solving | Assignment in Problem solving |
| 9 Oct 19-23 | Measurements and Units | Problem solving from the measurements and units. Review of unit1 | Problem solving | Assignment in Problem solving End of unit 1 test |
| 10 Oct 26-30 | Mechanics | Vector and scalar quantities; examples for each type quantity; Define force, unit of force; like forces and unlike forces; resultant of these forces. | Class work | |

| 11 Nov 2-6 | Mechanics | Parallelogram law; application of parallelogram law. | Construct parallelograms | Test |
|---------------------------|-----------|--|--------------------------|------|
| 12 Nov 9-13 | Forces | Hooke's law; problem solving on Hooke's law. Experiments from Hooke's law. | | |
| 13 Nov 16-20 | Forces | Practical work from measurements & problem solving | | |
| 14 Nov 23- Dec 4 | | END OF TERM 1 EXAM | | |

TENTATIVE SCHEDULE FOR TERM 2

| Week | Topic | Objectives | Activities | Assessment |
|-------------------|--------|---|-------------|----------------------|
| 1 Dec 7-11 | Forces | Conditions for equilibrium Moment of a force Levers and lever principle | Class work | Home-work assignment |
| 2 Dec 14-18 | forces | Problem solving using the concept of moment of a force | Class work. | Test |
| | | Teaching Ends on the 16th | | |

| Week | Topic | Objectives | Activities | Assessment |
|--------------------|---|--|-----------------|-------------------------------------|
| 3 Jan 4-8 | Forces | Center of gravity and stability | Class work | Home work assignment |
| 4 Jan 11-15 | Energy and work | Meaning of energy, the law of conservation of energy, different forms of energy and conversion from one to the other form of energy and energy sources. Discuss some alternative sources of energy in the Caribbean | | |
| 5 Jan 18-22 | work | Definition of work done and work done against a force | Class work | Home work assignment |
| 6 Jan 25-29 | power | Definition of power and to use the definition to solve problems | Problem solving | assignment |
| 7 Feb 1-5 | Work, power and energy | Problem solving | | Test |
| 8 Feb 8-12 | | Review Test | | |
| 9 Feb 17-19 | Gravitational potential energy and kinetic energy | February 15 and 16 Mid-term Break To distinguish between Potential and kinetic energy, the formula to calculate p.e and k.e., | Problem solving | Assignment in Problem solving. Test |
| 10 Feb 22-26 | | use the formulas to solve the problems in k.e and p.e | | |

| 11 Mar 1-5 | pressure | The definition of pressure, apply the definition to calculate the pressure on a surface, how the pressure is produced by solids, liquids and gases. | Problem solving | Homework assignment |
|-----------------------|----------|---|-----------------|---------------------|
| 12, 13 Mar 8-19 | pressure | To explain some common situations in every day life, to explain the behavior of common hydraulic systems | Class work | Test |

TENTATIVE SCHEDULE FOR TERM 3

| Week | Topic | Objectives | Activities | Assessment |
|-------------------|-------------------------|--|--|----------------------|
| 1 Mar 22-26 | Pressure | Atmospheric pressure, Instruments to measure Atmospheric Pressure | | |
| 2 Mar 29-31 | Atmospheric Pressure | Mercury Barometer, U-tube manometer | Discussion of application of the concept | |
| 3 Apr 6-9 | Floating | April 1-5 EASTER BREAK Archimedes Principle, floating and sinking | Class work | Home-work assignment |
| 4 Apr 12-16 | Pressure | Discussion of application questions | Class work. | Test |

| 5 Apr 19-23 | Linear motion | Displacement, velocity, acceleration, | Problem solving | |
|-----------------------|-------------------------------|--|-----------------|----------------------|
| 6 Apr 26- May 7 | | Carnival Break | | Home work assignment |
| 7 May 10-14 | Linear motion | Distance time graphs, Velocity - time graphs | Class work | |
| 8 May 17-21 | Linear Motion | Graphs, Analysis of graphs continued | Class work | Test |
| 9 May 24-28 | Overall Review for exam | | | |