1	Crootings and	Subtopic	Specific Objectives	Content Puopos dios:	Resources	Activities	Evaluation
1	Greetings and Salutations	Greetings	Students should be able to: Greet people at different times of the day.	Buenos dias; Buenas tardes; Buenas Noches.	Dime Series Book 1	Observe formal and informal ways of greeting people Note the difference between formal and informal forms of address Practice pronunciation and memorize new words and phrases.	Use one sentence to respond in Spanish to the following situations.
2	Greetings and salutations	Greetings	Students should be able to: Ask someone their name and say what your name is. Ask someone how e/ she is and say how they are. Say goodbye	¿Cómo estás? ¿Cómo está? ¿Cómo te llamas? Me llamo ¿Cuál es tu nombre? Mi nombre es	Dime Series Book 1	Students will: • Read dialogues; Read and write the the difference between tu; usted and ustedes; Read and memorize new vocabulary.	Match pictures with appropriate expressions Fill in the blanks to complete dialogue. Match questions with answers.
3	Spanish and the world.	Why Learn Spanish	Students should be able to: Tell of the existence of the language and the importance of learning about it.	The continent of South America and the Region of Central America. Spanish speaking world.	Maps Powerpoint Videos	On a blank world map and with the use of a key, students will identify Hispanic countries, their capital, and their population.	Write sentences in Spanish stating 10 Spanish speaking countries an their capital.
4	Family	Family Members	Students will: Identify the members of the family State the names of members of their family.	Vocabulary related family Como se llama /llaman	Dime Series Book 1 Powerpoint Videos Pictures Reading passage	Students will listen to a passage and fill in the blanks on a family tree. Read a passage and tick true or false boxes.	Draw a picture of their family and introduce them to their classmates using the target language. Complete sentences with appropriate words.
5	Family	Family Members	Students will: Enquire about the health of family members. Make singular words plural. Count from 1 to 20	Dialogue Como está/están Numbers	Expressions of possession without the apostrophe. Verb 'Estar".	Write numbers 1 to 20. Count from 1 to 20 in the target language.	Read a dialogue and answer comprehension questions.
6	Family	Family Members	Students should be able to: Introduce various family members.	More vocabulary of family members.	Dime Series Book 1 Vocabulary list.	Complete sentences by listening to texts to fill in the blanks with appropriate words. Complete crosswords.	Oral sentence translations. Listening comprehension
7	Family	Definite Articles	Students should be able to: Write the correct definite articles according to gender and number of nouns	El; la; los; las	Dime Series Book 1	Write the gender of nouns given.	Fill in the spaces with the correct definite article.
	Family		Students should be able to: Fill in the blanks correctly with indefinite articles according to number and gender of nouns.	Indefinite articles: Un; una; unos; unas.	Dime Series Book 1	Read Write Speak	Write the correct indefinite article.
9	Family	Possessive adjectives	Students should be able to: Use possessive adjectives correctly.	Possessive ajectives: Mi,mis; tu,tus; su,sus; nuestro,a,a,as	Dime Series Book 1	Read Write Speak	Complete a chart using possessive adjectives correctly. Situational Responses
10	Who are you?	Vocabulary	Students should be able to: List , practice and memorise supporting vocabulary to describe self and others.	Bienvenido; muchas gracias; el gusto es mio; voy a casa; e.t.c	Dime Series Book 1 Page 22	Read aloud Write Speak	Oral quiz
11	Who are you?	Verb: Tener	Students should be able to: Read and comprehend dialogue; State their age / ask someone's age.	(Dialogue) Reading comprehension.	Dime Series Book 1 Page 2	Listen to dialogue and repeat	Read dialogue Answer comprehension questions
12	Who are you?	Nationality	Students should be able to: Conjugate the verb ser correctly. Ask and state nationalities	Verbs: SER Vocabulary of nationality		Oral and written exercises.	Listening Comprehension.
13	Who are you?	Occupations	Students will: State some simple occupations Describe themselves and others.	Vocabulary of descriptions Vocabulary of basic occupations. Verb: Ser		Reading Writing and Speaking	Fill in the missing letter(s) to express each person's nationality.
14	Who are you?	Nationality	Students should be able to: Ask and state the nationality of others using adjectives of nationality correctly.	Adjectives of description, Nationality (gender and number)	Dime Series Book 1 Page 27	Reading Writing and Speaking	Add the missing letter to make each adjective agree with the noun.
15	Who are you?	Describing	Students should be able to: To describe people and things	Adjectives for physical description. Alto/a; bajo/a; fuerte/s; guapo/a; e. t.c	Dime Series Book 1 Page 28	Reading Writing and Speaking	Speaking exercise Answer questions to give a description of different persons. Cómo es tu mamá? Cómo es tu papá? Cómo es tu profesor/a? etc.
16	Who are you?	Describing	Students should be able to: Conjugate the verb: ESTAR and Use it to adequately to describe people and	Verb: ESTAR	Dime Series Book 1 Page 30	Reading Writing and Speaking	Select the correct form of SER or ESTAR to go with the adjectives given.
17	Who are you?	Decribing	Students should be able to: write and say that somthing in open, closed, cold etc.	Past participles used as adjectives. (cerrado, abierto, frio, dormido etc.)	Dime Series Book 1 Page 30	Reading Writing and Speaking	Test Vocabulary Quiz Sentences completion
18	Who are you?	Describing	Students should be able to: name the different items of furniture in the house. Conjugate ESTAR and tell the difference between SER and ESTAR	Verbs: SER and ESTAR New Vocabulary	Dime Series Book 1 Page 34 -35	Reading Writing and Speaking	Reading Comprehension True or false questions
19	Our House	Rooms in the house	Students should be able to: Describe their houses and name the rooms	Vocabulary: Reading comprehension. Rooms in the house and other vocabulary.	Dime Series Book 1 Page 34-35	Students will Read an excerpt. Name the rooms in a house.	Oral description of their houses Reading evaluation.
20	Our House	What is it/ are they like?	Students should be able to: Ask what things are like; Ask how many; Find out out where things are.	New question phrases: ¿Como es/son?; ¿Cuanto/as?; ¿Donde esta/estan?	Dime Series Book 1 Page 36	Practice verbs conjugation Reading, speaking and writing exercises.	Reading Comprehension (Answer questions in Spanish.)
21	Our House	Vocabulary of Furniture	Students should be able to: Name some furniture in the target	Vocabulary of Furniture	Dime Series Book 1 Page 39	Reading Writing and Speaking	Looking at illustrations to select the rooms from the choice given.

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Week	Topic	Subtopic	Specific Objectives	Content	Resources	Activities	Evaluation
22	Our House	Vocabulary of	Students should be able to:	Vocabulary of Furniture	Dime Series	Reading	Looking at pictures to fill in the
		Funiture	Say where items of furniture are. Describe some houses.	Vocabulary of positional preposition (location)	Book 1 Page 39	Writing Speaking	blanks with the correct prepositional phrases.
23	Our House	My house	Students should be able to: Read a dialogue; Say where they live and describe their house.	Dialogue; More vocabulary;	Dime Series Book 1 Page 40	Reading Writing Speaking	Reading Comprehension (Answer questions in English)
24	Our House	Colours and numbers	Students should be able to: Express colours Count from 20 - 100	Colours, numbers. Verb: Vivir	Dime Series Book 1 Page 42 - 43	Review the verb VIVIR	Conjugate vivir Game - Bingo
25	Our House	Grammar of Spanish Colours	Students should be able to: Describe nouns with colours. Use correct forms of adjectives of colour.	Colours	Dime Series Book 1 Page 44 - 45	Reading Writing Speaking	Game Listening and pronunciation.
26	At School	Vocabulary - La escuela	Students should be able to: List and memorize and pronounce vocabulary related to school.	Vocabulary related to school.	Dime Series Book 1 Page 46 - 47	Review words of location Reading Writing Speaking	Vocabulary Quiz
27	At School	Reading comprehension	Using a monologue, students should be able to: Answer comprehension questions and conjugate the verb IR (to go)	Reading Extract - Monologue; verb IR (to go)	Dime Series Book 1 Page 47 - 48	Reading Writing Speaking	Reading Comprehension Fill in the correct form of IR in the sentences given.
28	At School	Verb To Go	Students should be able to: Conjugate and fill in the correct forms of the target verb to complete sentences.	Verbs conjugation. Verbs Estudiar and Aprender	Dime Series Book 1 Page 49	Reading Writing Speaking	Oral (Reading)
29	At School	School Subjects (Las Materias Escolares)	Students should be able to: Name some school subjects and state which subjects they like and do not like.	School Subjects Me gusta(n) No me gusta(n)	Dime Series Book 1 Page 49	Reading Writing Speaking	Say that they like or do not like particular subjects. (orally) Use illustrations to write sentence: in Spanish to say they study or learn particular subjects.
30	At School	El horario (Timetable)	Students should be able to: Read and comprehend a timetable.	Time on the hour.	Dime Series Book 1 Page 50	Reading Writing Speaking	Note the time on the timetable given.
31	At School	¿Qué hora es? (What time is it?)	Students should be able to: Ask the time and tell times on the hour. Ask and say at what time some activities take place.	Clock times on the hour. Verb SER	Dime Series Book 1 Page 50	Reading Writing Speaking	Say the times given in Spanish. (oral) Make sentences or questions with words given.
32	At School	In the classroom	After Reading a short passage, students should be able to: Tell which words do not belong; List items in the classroom; Say what items are in their backpack.	Vocabulary	Dime Series Book 1 Page 52	Reading Writing Speaking	Listen, read and say which words do not belong in each group given.
33	At School	Days of the week	After listening to the teacher, or with the aid of a recording, students should be able to: Recite the days of the week and months of the year. Say what day it is for each day of the week. Say in which months of the year.	Days of the week. What day is today, today is ¿Qué día es hoy? ¿En qué mes estamos? ¿A qué fecha estamos?	Dime Series Book 1 Page 55 Teacher	Reading Writing Speaking	Prompted by the teacher, say what day it is starting with Hoy es Write out the day and time they have subjects according to their timetable.
34	At School	Numbers past 100	Students should be able to: Write numbers 100 to 120; Respond to situations.	Numbers and situations	Dime Series Book 1 Page 56 - 57 Teacher	Reading Writing Speaking	Use one sentence to respond to situations in the classroom.
35	At School	A day at school	Students should be able to: Read and answer pertaining questions in the target language. Tell time giving minutes to and past the hour	Clock times. Vocabulary Comprehension passage.	Dime Series Book 1 Page 58 Teacher	Reading Writing Speaking	Write the time given on the clock faces. Answer comprehension questions in English.
36	At School	Reading comprehension	Students should be able to: Read a dialogue and answer comprehension questions.	Extract (Comprehension)	Dime Series Book 1 Page 62 Teacher	Reading Writing Speaking	Answer comprehension questions in English Write dates given in Spanish.
37	General Revision	General Revision	General Revision	General Revision	General Revision	General Revision	General Revision
38 -	Annual	Annual	Annual Examination	Annual Examination	Annual Examination	Annual Examination	Annual Examination
40	Examination	Examination				1	1