

**St.Maarten Academy**

**Modern language department**

**Spanish year plan 2021–2022**

**Form 1**



<b>Date</b>	<b>Objectives By the end of the week you should be able to:</b>	<b>Textbook (speaking,listening,writing) Dime mucho más</b>	<b>Workbook (listening ,reading writing) Dime mucho más</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Assessments</b>
Week 1	-greet someone according to time of the day	<b>Theme: unit 1</b> Saludos y despedidas p. 1-3	p.5,6	Interrogatives		Listening, speaking
Week 2	-ask/give names Ask/tell about state of health -say goodbye  -The alphabet	p.4-5  p. 5, p. 6-8	p.6-10	¿Cómo te llamas? Me llamo.. ¿Cuál es tu nombre? Mi nombre es..... ¿Cómo está/s? Llamarse	Related to state of wellbeing; 'bien', 'muy bien, 'mal', etc. -'mucho gusto' encantado-a Hasta mañana/pronto	Listening, speaking and Writing.
Week 3	-identify members of the family -introduce members of the family	<b>Theme: unit 2</b> <b>La familia</b> p.9-13	p.11-15	-(in)definite articles -Possessive adjectives- mi/s, tu/s -demonstrative pronoun	Related to family members: padre, madre etc.	<b>Quiz unit 1</b> Listening, speaking
Week 4	-identify members of the family -introduce members of the family	<b>Theme: unit 2</b> <b>La familia</b> p.14-16	p.11-15	-(in)definite articles -Possessive adjectives- mi/s, tu/s -demonstrative pronoun	Related to family members: padre, madre etc.	Listening, speaking
Week 5	-learn numbers 1-20	p.16-18			Uno ,dos,tres etc.	Speaking and writing. <b>Test unit 2</b>

Week 6	-state your age/ask someone's age  -state your nationality/ask someone's nationality.	<b>Theme: unit 3</b> <b>¿Quién eres tú?</b> p.21-25  p.26-27	p.16-19,22	The verb tener  The verb ser agreements	Tengo, tiene(s) Trece, quince  Mexicano-a Español-a	Listening, reading, speaking
Week 7	-State some simple occupations  -describe yourself and others	p.29-33  p.27-29	p. 21,23  p.20-	The verb tener  The verb ser agreements	Descriptions -physical and characteristic. Alto-a, bajo-a Simpatico-a,etc.	Listening, reading, speaking and writing
Week 8	-conjugate regular verbs in present tense	Hand-out Regular Verbs in present tense	Hand-out	Conjugate regular verbs in present tense	Hablar, comer, vivir	Writing
Week 9	-conjugate regular verbs in present tense	Hand-out Regular Verbs in present tense	Hand-out	Conjugate regular verbs in present tense	Hablar, comer, vivir	Writing  <b>Quiz: Regular Verbs</b>
Week 10	-use of the verb GUSTAR	p.49-50	Hand-out	Learn how to use GUSTAR	gustar	Writing
Week 11	-identify members of the family -introduce members of the family	<b>Project:</b> <b>Mi familia y yo</b>	Poster	Write essay: Mi familia y yo	Family members and Adjectives	Writing <b>Test: Unit 3</b>
Week 12	R	e	v	i	e	w
	<b>T</b>	<b>E</b>	<b>R</b>	<b>M</b>	<b>2</b>	
Week 1	-say where you live  -describe your house and name the rooms.	<b>Theme: unit 4</b> <b>Nuestra casa</b>  p.34-38	p.24	The verb vivir  ¿Dónde está?	Yo vivo..  La cocina, la sala,el dormitorio	Listening, reading, speaking and writing

					La silla,el sofá etc. Delante de...etc.	
Week 2	-preposition of space	<b>Theme: unit 4</b> <b>Nuestra casa</b> p. 39-41	p.25-26	Prepositions of space	Prepositions of space	Listening, reading, speaking and writing
Week 3	-identify colours -reading comprehension	p.43 p.43	p.27 p.29	¿De qué color es/son? ¿Cuánto/a/s?	Negro/blanco Rojo etc.	Speaking and reading
Week 4	-learn numbers 20-100	p.42 p.43-45	p.27 p.29	¿De qué color es/son? ¿Cuánto/a/s?	Negro/blanco Rojo etc. Vocabulary: Household items	Speaking and writing <b>Quiz:</b> <b>Numbers</b>
Week 5	-describe your ideal house	<b>Project:</b> <b>Mi casa ideal</b>	Poster / Model	Write essay: Mi casa ideal	Housing Prepositions of space	Writing
Week 6	-describe your ideal house	<b>Project:</b> <b>Mi casa ideal</b>	Poster / Model	Write essay: Mi casa ideal	Housing Prepositions of space	<b>Writing Quiz: housing</b>
Week 7	-name the days of the week.	<b>Theme: unit 5</b> <b>En la escuela</b> p.46,47 and 60-61	p.30-32	¿Qué día es?	Lunes, martes	Listening, reading, speaking and writing
Week 8	-name school subjects.	<b>Theme: unit 5</b> <b>En la escuela</b> p. 48-49	p.30-32	¿Qué estudias?	School subjects	Listening, reading, speaking and writing
Week 9	-tell the time .	<b>Theme: unit 5</b> <b>En la escuela</b> p.50-51 and 58-59	p.30-32	¿Qué hora es?  ¿Qué día es?	Es la una Son las tres  Lunes, martes	Listening, reading, speaking and writing

Week 10	-name school items	<b>Theme: unit 5</b> <b>En la escuela</b> p.52-55	p.30-32		Mesa, tiza...	Writing
Week 11	-more numbers	<b>Theme: unit 5</b> <b>En la escuela</b> p.56-57 and 63	p.30-32		101, 102, ect	Listening, reading, speaking and writing <b>Test Unit 5</b>
Week 12	R	e	v	i	e	E
	<b>T</b>	<b>E</b>	<b>R</b>	<b>M</b>	<b>3</b>	
Week 1	-learn about Hispanic culture  -numbers up to 1000 .	<b>Theme: unit 6</b> <b>Un día de clase</b>  p.58-69			Quinceañeras Navidad Numbers 1000	Listening, reading,
Week 2	-ask/say what the weather is like	<b>Theme: unit 8</b> <b>El tiempo</b> p. 75		¿Qué tiempo hace?	Sol, viento, calor...	Listening, reading, speaking and writing
Week 3	-describe different types of weather	<b>Theme: unit 8</b> <b>El tiempo</b> p. 76		¿Qué tiempo hace?	Sol, viento, calor...	<b>Quiz: weather</b>
Week 4	-say what your pastimes are	<b>Theme: unit 8</b> <b>El tiempo</b> p. 78-80		¿Qué te gusta hacer?	Pastimes activities	Listening, reading, speaking and writing

Week 5	-say what your pastimes are during different seasons	<b>Theme: unit 8</b> <b>El tiempo</b> p. 81-84		¿Qué te gusta hacer durante el....?	Pastimes activities and weather	Listening, reading, speaking and writing <b>Test: Unit 8</b>
Week 6	-say what you want -ask someone what he/she wants -state what someone wants	<b>Theme: unit 9</b> <b>¿Qué quieres?</b> p.85-88		¿Qué quieres?	Food and drinks	Listening, reading, speaking and writing
Week 7	-say what you want to do -ask someone what he/she wants to do -state what someone wants to do	<b>Theme: unit 9</b> <b>¿Qué quieres?</b> p.89-95		¿Qué quieres hacer?	Action words	Listening, reading, speaking and writing
Week 8	-going to the restaurant	<b>Project:</b> <b>En restaurante</b>		Write dialogue	Food and drinks and pastimes	Writing Quiz: Food and drinks <b>Test unit 9</b>
Week 9	-going to the restaurant	<b>Project:</b> <b>En restaurante</b>		Write dialogue	Food and drinks and pastimes	Writing
Week 10	R	e	v	i	e	w
Week 11	R	e	v	i	e	w