

Sint Maarten Academy

Department of Modern Languages

Spanish termplan 2021-2022

Form 5

Date/week	Topics	Objectives <i>By the end of the week you should be able to:</i>	Grammar	Vocabulary	Functions/Notions
4 weeks	Home and Family	<p>*Request and provide personal information: - -Talk about nationality, physical and Character description *Discuss family –</p> <p>Talk about members of the family – professions, places of Work, pets</p> <p>*Say whether one gets along well with his/her family or not:</p> <p>*Talk about types of family:</p> <p>*Talk about order of parity: *Connectors of coordination, contrast and Negatives Hispanic Countries around the world Culture: Greetings, names, etc addition: y/e, o/u/ó,</p>	<p>- Present Tense - Llamarse; S'appeler - Ser/Estar; Être - Tener; - Adjectives (nationality, physical and character) - Cardinal Numbers: 1 - 1,000,000 - Date (Days of the week, months of the year) - Alphabet (asking to spelling name)</p> <p>- Introducing people : Possessive Determinants - Gender of nouns - Adverbs modifying adjectives:</p> <p>Rules of stress and Phonetics - Sentence Structure (Subject-verb agreements, adjective noun agreements) - Interrogative and Exclamatory words - Various ways of asking questions - Negatives</p>	<p>¿Cómo se escribe tu nombre?;</p> <p>Éste/Ésta es..., Te/Le presento...,</p> <p>No] me llevo/[no] me entiendo bien con mi familia</p> <p>muy, bastante, más bien, completamente...</p> <p>Extensa/nuclear;</p> <p>Menor/mayor</p> <p>pero/sino, además, también;</p>	<p>Establishing and Maintaining Social Relationships - Greetings and Responses - Farewells - Introductions - Addressing persons - Beginning and ending of letters - Thanking, expressing gratitude - Identifying Giving, Seeking and Responding to Information - Identifying - Completing an application form - Describing persons - Narrating - Quantifying and Listing - Locating - Questioning and Inquiring Expressing Opinions - Expressing Emotions, Attitudes and Other Responses Expressing preference Connectives - Addition - Contrast and co-ordination.</p>

4 weeks	School and career	<p>*Talk about: School Subjects & Timetabling *School Amenities *School Staff *Discuss school performance Extracurricular activities and school life Future career paths /future plans *Express preferences giving reasons *Adjectives *Modes of transport Tell the time. *Say at what time an activity/ a class is</p>	<p>- Present Tense: All verb groups; Opinions giving reasons.</p> <p>Interrogative and exclamatory words (review) - Direct and Indirect Object Pronouns - The personal a</p> <p>Verbs like GUSTAR interesar, fascinar, apetecer, parecer, encantar...</p> <p>School Performance: - Extracurricular activities :</p> <p>Modes of transport : à/en + transport ; a/en + transport</p> <p>simple future tense simple future - Occupations (review) - Negatives (review)</p>	<p>Gustar (más), Detestar, Interesarse, preferir</p> <p>Es/Son (interesante[s], fácil[es]), Me reta/ me desafía, Me parece útil, es fenomenal, es aburrido</p> <p>El/la director(a), profesor(a)/docente, alumno/estudiante, conserje/portero</p> <p>- Tengo español (el lunes) a las diez; El boletín, aprobar, no aprobar, reprobar, suspender, tener éxito, repetir un curso, sacar buenas/malas notas, sobresaliente, notable, bien, suficiente, insuficiente.</p> <p>Soy miembro del club de arte dramático, Charlo con mis amigos, estudio en la biblioteca, practico la natación; Querer + inf., tener intención de + inf., pensar + inf., ir a +inf.</p>	<p>- Addressing persons - Thanking, expressing gratitude - Apologising - Expressing regret and disappointment – Congratulations - Expressing good wishes - Calling attention Giving, Seeking and Responding to Information - Identifying - Describing people, places and things - Narrating - Quantifying and listing - Locating - Questioning and Inquiring Expressing Opinions - Expressing agreement and disagreement - Expressing possibility, doubts, disbelief, conjecture, certainty, uncertainty Expressing Emotions, - Expressing approval, happiness, liking, satisfaction, disapproval, dislike, dissatisfaction - Expressing preference - Expressing interest and lack of interest - Similarity</p>
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4 weeks	Sport and recreation	<p>*Discuss Spare Time and Leisure activities - Television programming - Types of Music - Reading Material (novels, newspapers) - Games/Sports - Musical Instruments / Groups - Weekend activities and outings *Talk about where activities are done – Public facilities / amenities *Talk about past activities *Say how long one has been doing an activity *Extend an invitation to someone *Accept and refuse an invitation - Express urges: - Expressing interest: *Public feasts, celebrations and Holidays Indicate: Hispanic countries , holidays, Feasts and Celebrations, religion-</p>	<p>sport/game Preterite/ - Imperfect – Preterite - Perfect Tense and particular instances Conditional to make polite requests or suggestions:</p>	<p>Jugar (a) +, practicar + - Tocar + Para/Por ; ¿Desde cuándo juegas fútbol?/ ¿Cuánto tiempo hace que juegas fútbol?/ ¿Cuánto tiempo llevas jugando (al) fútbol?; -¿Te gustaría salir conmigo?, Preferir ir al cine en lugar; ¿Vienes conmigo a... ?, ¿Me acompañas a...?, ¿Por qué no vamos a...?, ¿Por qué no ir a...?, Te invito a .. : Sí sería un placer, cómo no, por supuesto que sí/ Claro que sí Tener ganas de, apetecer, necesitar, ser necesario + inf., convenir, quisiera, me gustaría. tener interés en, interesarse en, apasionarse por, estar apasionado por, estar loco (a) por, volverse loco por.</p>	<p>Holiday Greetings - Birthday wishes and other greetings for other festive days/celebrations - Toasts - Apologising - Expressing regret and disappointment - Congratulations - Expressing good wishes - Calling attention - Expressing requests - Inviting Giving, Seeking and Responding to Information - Identifying Narrating - Quantifying and listing - Locating - Questioning and Inquiring Expressing Opinions - Expressing agreement and disagreement - Expressing possibility, doubt, disbelief,certainty, uncertainty - Expressing opinions Expressing Emotions, Attitudes and Other Responses - Expressing approval, happiness, liking,</p>
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4 weeks	Daily routines	<p>*Talk about daily activities (in all tenses already taught)</p> <p>*Say how often one engages in an activity</p> <p>*Give commands</p> <p>*use names of household appliances and their uses.</p> <p>Indicate: Household chores</p> <p>*Discuss: Spare Time and Leisure activities (Review) - Television programming</p> <p>- Types of Music</p> <p>- Reading Material (novels, newspapers) - Games/Sports - Musical Instruments / Groups - Weekend activities and outings</p> <p>*Talk about where activities are done – Public facilities / amenities (Review)</p>	<p>- Obligations</p> <p>- Commands - Object pronouns (review) - Negatives (review) - Reflexive Verbs - Formation of Adverbs - Review of tenses: Present, Preterite, Imperfect, Future, Conditional, Present Perfect, Present Continuous Time (review)</p>	<p>: Tener que + inf, deber + inf, hay que + inf;</p> <p>Soler + inf, tener costumbre de</p>	<p>Establishing and Maintaining Social Relationships - Addressing persons - Calling attention - Expressing requests Giving, Seeking and Responding to Information - Quantifying and listing - Locating Expressing Emotions, Attitudes and Other Responses - Expressing obligation - Expressing commands, instructions, directions Connectives - Time Sequence - Addition</p>
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4 weeks	Shopping	<p>Indicate: articles of Clothing, appliances, food items</p> <ul style="list-style-type: none"> *Express quantity *Request and offer assistance a receipt for / discount on purchase of an item, information about various items (type of material,sizes (shoe, clothes) *Ask and state the price of an item, for permission to sample food or try on clothing *Compare various items <p>State preferences giving opinions</p> <ul style="list-style-type: none"> *Request a refund *Discuss sales, promotions, closing down sales *Give directions in a building <p>Discuss shopping activities in the past</p>	<p>Commands (review) - Avoiding commands using other forms: questions Deme un kilo de mangos, por favor; Expressions of quantity : Adjectives (review) - Expressing opinions: - Comparatives and superlatives - Order of object pronouns Asking to try food /clothes - Ordinal numbers : - Estar + prepositions of place - Making polite requests using the Conditional (review): Preterite and Imperfect (review) - Demonstrative Determinants and Pronouns -</p>	<p>¿Me puede dar un kilo de mangos, por favor? / ¿Puede darme un kilo de mangos, por favor?</p> <p>Un kilo de, 500 gramos de, un frasco de, una botella de, una docena de;</p> <p>Es demasiado grande, no es mi estilo, está desvaído/ desteñado/ descolorido</p> <p>¿Puedo probar el batido ? ¿Puedo probarme este vestido ?</p> <p>Me gustaría, quisiera El de, la de, los de, las</p>	<p>Establishing and Maintaining Social Relationships - Greetings and responses - Farewells - Addressing persons - Thanking, expressing gratitude - Apologising - Expressing regret and disappointment - Calling attention - Expressing requests Giving, Seeking and Responding to Information - Identifying - Describing places and things - Quantifying and listing - Locating - Questioning and Inquiring Expressing Opinions - Expressing possibility doubts, disbelief, conjecture, certainty, uncertainty - Expressing opinions Expressing Emotions, Attitudes and Other Responses - Expressing approval, happiness, liking, satisfaction, disapproval, dislike, Expressing preference - Expressing wish, want, desire - Expressing commands, instructions</p>
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4 weeks	Travel	<p>Discuss travel plans</p> <ul style="list-style-type: none"> *Book a flight, tour rental car, hotel, table at a restaurant *Talk about travel documents *Change money at bank *Ask for and give directions *Discuss outings: - *Talk about weather/climate *Check in and check out of a hotel Make complaints and special requests - Request a room, shower/tub, fan/air condition - Complain about faults in room *Make inquiries about hotel Ask for bills/receipts *Interact with airport personnel: <ul style="list-style-type: none"> - Check-in counter - Immigration customs - *Talk about robberies, thefts, accidents, fires, emergencies *Discuss road signs, speed limits *Make telephone conversations. 	<p>Review of tenses: present, preterite/imperfect, future, conditional, present perfect</p> <ul style="list-style-type: none"> - Relative Pronouns - Passive Voice - Avoiding the passive voice (Active voice constructions and the Impersonal se) - Impersonal constructions - Pluperfect/Past Perfect - Subjunctive: present and past - If clauses - Commands (review) Doble Adjectives of position (review) - Ordinal number (review) Weather: hace / hay + weather - Polite requests (conditional review) tener la bondad de; At the cinema Interdiction: No se permite + inf., Se prohíbe + inf., No + inf., Favor de + inf.; 	<p>a la izquierda, siga recto</p> <p>Coja la primera a la derecha; /derecho;</p> <p>Hace, hay</p> <p>tener la bondad de;</p> <p>Se estrena/Estreno;</p> <p>No se permite</p> <p>Se prohíbe</p> <p>Favor de</p>	<ul style="list-style-type: none"> - Expressing regrets Giving, Seeking and Responding to Information - Identifying - Completing an application form - Questioning and Inquiring Expressing agreement and disagreement - Expressing confirmation and denial - Expressing opinion Expressing Emotions, Attitudes and Other Responses – Expressing preference - Expressing interest, lack of interest - Expressing surprise, hope, worry, fear - Insisting - Expressing want, wish, desire - Expressing willingness - Granting/seeking permission - Expressing obligation - Expressing prohibition - Expressing commands, instructions, directions - Suggesting a course of action - Advising, warning, promising.
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