

# **MATHEMATICS DEPARTMENT**

FORM 5

SYLLABUS FOR 2023 - 2024

Caring, Learning, Achieving, Excelling

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#### **GENERAL OBJECTIVES**

- 1. To continually use problem solving language and communication making connections within and outside mathematics while using logical, formal and informal reasoning in problem solving contexts.
- 2. To use symbolic reasoning to represent mathematical concepts and the relationship among them.
- 3. To understand that shapes and figures provide powerful ways to connect mathematical and real world situations.
- 4. To realise the importance of decision making as applied to mathematics and the real world.
- 5. To perceive functions and equations as means of analyzing and understanding a broad variety of relationships and as a general tool for expressing generalisations.
- 6. To use mathematical methods to model and solve real-life problems involving money and specific data.
- 7. To understand that spatial reasoning plays a critical role in geometry.
- 8. To communicate mathematical ideas using language, efficient tools, appropriate units, numerical, physical or algebraic mathematical models.

## TOPICS: FORM FIVE

TERM <u>ONE</u>

# **NOTE:** <u>Matrices</u> from 4<sup>th</sup> form (pg. 35) is carried over to 5<sup>th</sup> form and will be covered before the following regular 5<sup>th</sup> form topics. 3 weeks

1.	Vectors	3 weeks
2.	Matrices and Transformation	2 weeks
3.	Functions	2 weeks
4.	Variations	1 week
5.	Trigonometry	3 weeks

# TERM <u>TWO</u>

1.	Geometrical Construction	1 week
2.	Linear Programming	2 weeks
3.	Circle Theorem	2 weeks
4.	Travel Graphs	2 weeks
5.	Solutions of Quadratic Functions (part 2)	1 week
6.	Simultaneous Equations (quadratic or non linear and linear)	2 weeks

TERM <u>ONE</u>

## NOTE: <u>Matrices</u> from 4th form is to be done before these topics, for 3 weeks

WK	TOPIC	OBJECTIVES	ASSESSMENT
1	<b>VECTORS</b> Concepts Resultant Triangle law Parallelogram law	<ul> <li>Explain concepts associated with vectors (magnitude, direction, line segment, scalar)</li> <li>Find the resultant of a vector using geometry</li> <li>Combine vectors using the triangular law or parallelogram law and 2 x 1 Column matrices</li> </ul>	Class work Homework Quiz
2	Triangle law Parallelogram law Position vector	<ul> <li>Depress a point 1 (a, b) as a position vector</li> <li>OP = ! where O is the origin (0,0).</li> <li>()</li> <li>• Solve problems in Geometry using position vectors</li> </ul>	Class work Homework Quiz
3	Magnitude Collinear, parallel	<ul> <li>Determine the magnitude of a vector</li> <li>Use vectors to solve problems in Geometry (Co-linearity, parallel</li> </ul>	Class work Homework Quiz
4	TRANSFORMATION MATRICES Reflection Rotation Enlargement	<ul> <li>Determine a 2 x 2 matrix associated with specified transformation;</li> <li>Determine a 2 x 2 matrix representation of the single transformation which is equivalent to the composition of two linear transformation in a plane (where the origin remains fixed)</li> </ul>	Class work Homework Quiz
5	Inverse Transformations	• Exercises involving the above as well as the 2 x 2 matrix for the inverse of a transformation.	Class work Homework Quiz Test

#### TERM <u>ONE</u>

WK	TOPIC	OBJECTIVES	ASSESSMENT
6	FUNCTIONS Composite functions Inverse functions Composite functions	<ul> <li>Derive composite functions</li> <li>Determine that composite functions are non-commutative</li> <li>State the relationship between a function and its inverse</li> <li>Derive the inverse of a function (include composite function)</li> <li>Evaluate f(a), f<sup>-1</sup>(a), fg(a) (fg)<sup>-1</sup>(a) where a</li> </ul>	Class work Homework Quiz Class work
8	Inverse functions           VARIATIONS           Direct variation           Indirect Variation	<ul> <li>is a real number</li> <li>Use the relationship (fg)<sup>-1</sup> = g<sup>-1</sup> f<sup>-1</sup></li> <li>Represent direct and indirect variation symbolically</li> <li>Solve problems involving direct variation and inverse variation</li> </ul>	Homework Quiz Class work Homework Quiz Test
9	<b>TRIGONOMETR</b> Y Sine rule Cosine rule	• Use the sine and cosine rules in the solution of problems involving triangles.	Class work Homework Quiz
10	Bearings Area of a triangle	<ul> <li>Solve problems involving bearings using sine and cosine rules</li> <li>Calculate the area of a triangle using Area = ½ ab Sin C</li> </ul>	Class work Homework Quiz
11	Three dimensional problems	• Solve practical problems involving heights and distances, in three dimensional situations.	Class work Homework Quiz Test

# TERM <u>TWO</u>

WK	TOPIC	OBJECTIVES	ASSESSMENT
1	CONSTRUCTIONS Lines Angles Regular and irregular polygons	<ul> <li>Construct parallel and perpendicular lines</li> <li>Bisect lines</li> <li>Construct angles of 30°, 45°, 60°, 90° and 120°</li> <li>Bisect angles</li> <li>Construct triangles, quadrilaterals, regular and irregular polygons.</li> </ul>	
2	LINEAR PROGRAMMING	• Use linear programming techniques to solve problems involving two variables.	
3	LINEAR PROGRAMMING	• Write the inequalities for a given graphed solution set.	Class work Homework Quiz
4	CIRCLE THEOREM	<ul> <li>State and use the theorem for angle at the centre and angle at the circumference</li> <li>State and use the theorem for angle in a semicircle.</li> <li>State and use the theorem for angles in the same segment</li> <li>State and use the theorem for opposite angles in a cyclic quadrilateral</li> <li>State and use the theorem for exterior angle and interior opposite angle of cyclic quadrilateral</li> </ul>	
5	CIRCLE THEOREM	<ul> <li>State and use the theorem for angle between tangent and radius.</li> <li>State and use the theorem for angle between tangent and chord and angle in the alternate segment.</li> <li>State and use the theorem for lengths of two tangents from an external point.</li> </ul>	

TERM <u>TWO</u>

WK	TOPIC	OBJECTIVES	ASSESSMENT
6	TRAVEL GRAPHS	• Draw and interpret distance-time graphs	Class work Homework
7	TRAVEL GRAPHS	• Draw and interpret speed-time graphs	Class work Homework Quiz
8	QUADRATIC FUNCTIONS	• Solve quadratic equations using the quadratic formula $x = \frac{\sqrt{1+x}}{\sqrt{1+x}}$	Class work Homework Quiz
9	QUADRATIC FUNCTIONS	<ul> <li>Determine the maximum or minimum value of a quadratic function and the axis of symmetry, by completing the square:</li> <li>form a(x + h)! + k.</li> <li>Sketch graphs of quadratic functions in the form a(x + h)! + k.</li> </ul>	
10	QUADRATIC FUNCTIONS	• Solve simultaneous equations in two variables (one linear and one quadratic)	Class work Homework Quiz

#### LIST OF TEXT BOOKS

Mathematics for Caribbean Schools, Third Edition, Bk. 1; A. Foster, T. Tomlinson Mathematics for Caribbean Schools, Third Edition, Bk. 2; A. Foster, T. Tomlinson Mathematics for Caribbean Schools, Third Edition, Bk. 3; A. Foster, T. Tomlinson Mathematics for Caribbean Schools, Third Edition, Bk. 4; A. Foster, T. Tomlinson

Nelson Caribbean Mathematics, Bk. 1 ; M. Folkes, M. MaxwellNelson Caribbean Mathematics, Bk. 2 ; M. Folkes, M. MaxwellNelson Caribbean Mathematics, Bk. 3 ; M. Folkes, M. Maxwell

Oxford Mathematics for the Caribbean, Fourth Edition; N. Goldberg, C. King, C. Lutchman.

MATHEMATICS, A COMPLETE COURSE, WITH CXC QUESTIONS, Volumes 1 & 2; Raymond Toolsie

CXC Basic Mathematics, A Revision Course, Second Edition; A. Greer, C.E. Layne

CXC Mathematics For Today, Volumes 1&2; G. Buckwell, R. Solomon,

T. Chung Harris