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Mark September Westerland	2	The Weather					Reading, Writing, Speaking	Use one sentence to respond to
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Secretary Positioner Posi	4	The Weather	What is the	Read then answer	Vocabulary, illustrations.	Dime Series	Reading, Writing, Speaking	Answer comprehension questions.
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St. Maarten Academy Year Plan Spanish 2023-2024

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Week	Topic	Subtopic	Specific Objectives	Content	Resources	Activities	Evaluation
23	Shopping	At the supermarket.	Students should be able to: Conjugate regular -ar verbs.	Regular -ar verbs Comprar and Desear	Dime Series Book 1 Page 115	Reading, Writing, Speaking	Conjugate regular -ar verbs given.
24	Shopping	Specialty shops	Students should be able to: Name different food shops. State what items are sold in different parts of the supermarket.	Vocabulary of new words and phrases	Teacher	Reading, Writing, Speaking	Listening comprehension.
25	Shopping	At the supermarket.	Students should be able to: Read and talk about quanties and prices.	Vocabulary of quantities	Dime Series Book 1 Teacher WWWeb	Reading, Writing, Speaking	Write figures for words Responses to sitiuations
26	Meals time	At the restaurant	Students should be able to: Read a menu Order meals Pay the bills and give tips.	Vocabulary of Hispanic foods Dialogue Reading Comprehension	Dime Series Teacher	Reading, Writing, Speaking	Role play
27	Meeting people	Greeting people	Students should be able to: Greet people politely according to the time of day Introduce themselves and others Inquire about a person's health Talk about their own and other people's possession.	Vocabulary dealing with introductions: "le presento a" "Encantado -a, Mucho gusto" Vocabulary related to: 'Bienvenido-aos-as, ¿Cómo estás-está? ¿qué tata? 'Bien' 'Regular' 'Buenos días' 'Regular' Buenas tardes' Buenas	Dime Series Book 2 Page 1 - 6	Listening, Reading, Writing, Speaking,	What would the people say?
	Meeting people	Greeting people	Students should be able to: Greet people politely according to the time of day Introduce themselves and others Inquire about a person's health Talk about their own and other people's possession.	Demonstrative pronouns and adjectives (este, esta, estos, estas) Possessive adjectives (mi, tu,su nuestro/a/os/as Possessive pronouns (el mio/la mia)	Dime Series Book 2 Page 6 - 12	Listening, Reading, Writing, Speaking,	Roleplay Sentences translations Sentences completion.
29	Meeting people	My relatives	Students should be able to: Be introduced to the extended family State their name, age, and that of others.	Members of the family Adjectives of description Adjectives of nationality Vocabulary related to different languages.	Dime Series Book 2 Page 13 - 16	Listening, Reading, Writing, Speaking,	Reading comprehension
30 - 31	Describing people	Describing People	Students should be able to: Describe themselves and others. State your nationality and that of others Say what language you and others speak.	¿Cómo te llamas -se llama? Me llamo Verbs: Ser and Tener Position and agreement of adjectives	Dime Series Book 2 Page 16 - 30	Listening, Reading, Writing, Speaking,	Situational Response Label Map with Spanish Speaking countries.
32 - 33	Shopping	At the clothes store	Students should be able to: Identify various types of clothing Go shopping for clothes Express likes, dislikes and preferences. State colours Count from 100 - 10,000	Vocabulary related to clothes Colour vocabulary related to shopping: ¿Cuánto cuesta-n/vale-n? ¿Cómo e/le va-n? Vocabulary related to how something fits: 'Me va bien' Es demasiado grande' Vocabulary related to different fabrics and other material: 'oro' 'plata', etc Numbers	Dime Series Book 2 Page 31 to 45	Listening, Reading, Writing, Speaking,	Work with a partner, follow the pattern given to ask and answer questions about each others clothing.
34-35	The Human Body	More parts of the body	Students should be able to: Identify various parts of the body Give positive commands involving the use of parts of the body.	Vocabulary related to the body Vocabulary related to commands pertaining to the parts of the body: 'abrir' 'cerrar 'mover' 'doblar', etc	Dime Series Book 2 Pages 46 - 58	Listening, Reading, Writing, Speaking,	Situational Response Reading Comprehesion.
36 -37	The Human Body	More parts of the body	Students should be able to:		Page		
38	General Revision	General Revision	General Revision	General Revision	General Revision	General Revision	General Revision
39	Annual Examinations	Annual Examinations	Annual Examinations	Annual Examinations	Annual Examinations	Annual Examinations	Annual Examinations