

ST. MAARTEN ACADEMY

Social Studies Year Plan: Terms 1-3

Form 3

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2019- 2020

Week	Topic	Objectives	Skills	Activities	Assessments	Resources
Week 1,2 &3	THE INDIVIDUAL AND THE FAMILY	<ul style="list-style-type: none"> - Students will define the term family. - Describe the major functions of the family. - Students will compare different types of family and unions. 	<p>Formulate thoughts and ideas effectively using written and oral communication.</p> <p>Use various types of reasoning (inductive and deductive)</p> <p>Develop a new idea based on previous knowledge, and justify its success.</p> <p>Analyse and evaluate major concepts and explain its relationship to the entire subject.</p>	Skits, Presentation and games	Quiz	<p>“Modules in Social Studies with SBA Guide” Theme 1, page 2 -20.</p> <p>Pictures</p> <p>Text books</p> <p>Handouts</p> <p>Case study</p>

<p>Week 4 & 5</p> <p>Week 5</p>	<p>Test</p>	<ul style="list-style-type: none"> - Examine the roles and responsibility of each family member in the Caribbean. - Explain the causes and effect of the changes in roles of family members. 	<p>Formulate thoughts and ideas effectively using written and oral communication.</p> <p>Use various types of reasoning (inductive and deductive) Develop a new idea based on previous knowledge, and justify its success.</p> <p>Analyze and evaluate major concepts and explain its relationship to the entire subject</p>	<p>Skits, Presentation and games role play/drama</p>	<p>Group assignment</p>	<p>“Modules in Social Studies with SBA Guide” Theme 1, page 35, 24, 56</p> <p>pictures</p>
<p>Week 6 & 7</p>	<p>Issues in the family</p>	<ul style="list-style-type: none"> - Describe factors which assist in the preparation of parenthood. - Examine the characteristics of effective parenting. - Explain the issues affecting 	<p>Analyze and evaluate major concepts and explain its relationship to the entire subject.</p>	<p>Skits, Presentation and games role play/drama</p>	<p>Graded Classwork (Worksheet)</p>	<p>“Modules in Social Studies with SBA Guide” Theme 1, page 30, 67, 62, 54,</p>

		<p>Caribbean family and recommend solutions to these issues.</p> <ul style="list-style-type: none"> - Assess the reason for laws to protect the family in social situations. 				
	Mid- Term	Break				
Week 8&9	<p>THE INDIVIDUAL AND SOCIETY</p> <p>Social groups and institutions</p>	<ul style="list-style-type: none"> - Define culture. - Account for the cultural diversity of the Caribbean region. - Outline the characteristics of social groups. - Describe requirements for group cohesion and institutions. 	<p>Identify and ask significant and clarifying questions</p> <p>Examine various point of views that will lead to the best possible solutions.</p>	Oral presentations	Text book activities	<p>“Modules in Social Studies with SBA Guide”</p> <p>Theme 1, page 180, 113, 141-142</p> <p>Pictures</p> <p>Text books</p> <p>Handouts</p> <p>Case study</p>

Week 10 &11	THE INDIVIDUAL AND SOCIETY Social groups and institutions	<ul style="list-style-type: none"> - Describe the characteristics of institutions. - Evaluate the functions of institutions. - Differentiate among the types of government systems in the commonwealth Caribbean. - Describe the structure of government. - Explain the functions of government. 	<p>Listen effectively to comprehend meaning.</p> <p>Use the various medias of technology to explain and bring clarity to information. (camera, power point presentations).</p> <p>Organize, transform and summarize information (spider diagrams and graphic organizers)</p>	Brainstor ming Oral presentatio ns Debates	Worksheets Group assignment	<p>“Modules in Social Studies with SBA Guide” Theme 1, page 141-227</p> <p>Pictures Text books Handout Case study Constitution of St. Maarten.</p>
Week 12	Test					
Week 13	E	REVISION X		A	REVISION M	REVISION S

	TERM	TWO			PLAN	
Week 1, 2&3	THE INDIVIDUAL AND SOCIETY Social groups and institutions	<ul style="list-style-type: none"> - Describe the relationship between citizens and government as stated in the constitution. - Describe how political parties prepare for elections. - Outline the factors that influence the outcomes of elections. - Describe factors that influence voters participation in elections. 	<p>Listen effectively to comprehend meaning.</p> <p>Use the various medias of technology to explain and bring clarity to information. (camera, power point presentations).</p> <p>Organize, transform and summarize information (spider diagrams and graphic organizers)</p>	<p>Oral presentations</p> <p>Group work</p>	<p>Group assignment</p>	<p>“Modules in Social Studies with SBA Guide” Theme 1, page 193-195</p> <p>Constitution of St. Maarten.</p> <p>Modules in Social Studies with SBA Guide” Theme 1, page 167, 162, 164</p>

Week 4-5		<ul style="list-style-type: none"> - Identify the essentials of good governance. - Interpret statistical data in the form of table, forms and charts. 	Analyze and evaluate major concepts and explain its relationship to the entire subject.	<p>Oral presentations</p> <p>Group work</p> <p>Role play</p>	Text book activities	“Modules in Social Studies with SBA Guide” Theme 1, page 168, 169, 173
Week 6&7	Electoral Systems	<ul style="list-style-type: none"> - Describe the electoral process and systems used to elect a government in the Commonwealth Caribbean. - State the advantages and disadvantages of each system 	<p>Use various types of reasoning (inductive and deductive)</p> <p>Interpret information from graphs, maps, charts and tables and draw the best possible conclusions.</p>	<p>Oral presentations</p> <p>Group work</p> <p>Role play</p>	Test	“Modules in Social Studies with SBA Guide” Theme 1, page 168, 169, 173
Week 6	Test					

Week 8&9	<p>SUSTAINABLE DEVELOPMENT AND USE OF RESOURCE</p> <p>The development of Human resources.</p>	<ul style="list-style-type: none"> - Define sustainable development - Explain the importance of human resources development of a country. - Explain the major aims of each level of education. - Explain the importance of health, recreation, religion and protection in the development of human resources 	<p>Use various types of reasoning (inductive and deductive)</p> <p>Interpret information from graphs, maps, charts and tables and draw the best possible conclusions.</p> <p>Use the various medias of technology to explain and bring clarity to information. (camera, power point presentations).</p>	<p>Skits, Presentations and games</p>	<p>Case study</p>	<p>“Modules in Social Studies with SBA Guide” Theme 3, page 235, 250, 252 Pictures</p>
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Week 12	Migration/Population Movement	<ul style="list-style-type: none"> - . Explain the causes and consequences of migration. - Explain the advantages and disadvantages of immigration and emigration. - Students will define urbanization. - Students will explain the push and pull factors of urbanization. 	<p>Develop a new idea based on previous knowledge, and justify its success.</p> <p>Analyse and evaluate major concepts and explain its relationship to the entire subject.</p>	Presentations	Worksheets	<p>“Modules in Social Studies with SBA Guide” Theme 3, page 273, 277, 280, 281</p> <p>Handouts</p>
Week 13	Test					
TERM		THREE		PLAN		

Week 1&2	Migration/Population Movement	<ul style="list-style-type: none"> - Students will identify problems associated with urbanization and give related solutions to reducing them. 	<p>Develop a new idea based on previous knowledge, and justify its success.</p> <p>Analyse and evaluate major concepts and explain its relationship to the entire subject</p>	<p>Skits Presentations And games</p>	Group Work	<p>Modules in Social Studies with SBA Guide” Theme 3, page 273, 277, 280, 281 handouts</p>
Week 3, 4&5	The labour force	<ul style="list-style-type: none"> - Students will explain the factors which influence employment, unemployment and underemployment in a country. - Students will examine some ways by which unemployment can be reduced. 	<p>Use various types of reasoning (inductive and deductive)</p> <p>Interpret information from graphs, maps, charts and tables and draw the best possible conclusions.</p>	<p>Skits Presentations And games</p>	Text book activities	<p>“Modules in Social Studies with SBA Guide” Theme 3, page 286, 293</p> <p>Text book</p>
Week 5	Test					

Week 6	Career guidance	<ul style="list-style-type: none"> - Describe the factors and procedures to be considered in choosing a job. - Explain the importance of being self-employed in modern society. - Describe considerations for self-employment. 	<p>Solve problems in both conventional and innovative ways</p> <p>Identify and ask significant and clarifying questions</p> <p>Examine various point of views that will lead to the best possible solutions.</p>	<p>Skits Presentations Writing resumes</p>	Worksheets	<p>“Modules in Social Studies with SBA Guide” Theme 3, page 300</p>
Week 7&8	Rights and responsibilities of workers	<p>Explain the importance of trade unions.</p> <p>Describe procedures used by trade unions to ensure workers are and justly treated.</p>	<p>Identify and ask significant and clarifying questions</p> <p>Examine various point of views that will lead to the best possible solutions.</p>	<p>Skits Presentations Research</p>	Text book activities	<p>“Modules in Social Studies with SBA Guide” Theme 3, page 308</p>
Week 9,10 & 11		<ul style="list-style-type: none"> - Explain the rights of workers at the work-place. 	<p>Use various types of reasoning (inductive and deductive)</p> <p>Analyze and evaluate major concepts and</p>	<p>Skits Presentations Research</p>	Text book activities	<p>“Modules in Social Studies with SBA Guide” Theme 3,</p>

		<ul style="list-style-type: none"> - Describe the responsibilities of workers at the workplace. - Explain why it is important for workers to live up to their responsibilities. 	explain its relationship to the entire subject.			page 309
Week 12	Test					
Week 13	REVISION	EXAMS				