

ST. MAARTEN ACADEMY

ENGLISH DEPARTMENT FORM 3 ENGLISH A - Year Plan TERMS 1-3 (2020 - 2021)



GENERAL AIMS:

- To improve listening, speaking, reading, writing and viewing skills in Language Arts
- To develop communication skills to function in a variety of diverse context
- To develop an appreciation for Literature in its various genres
- To facilitate social awareness in students and build confidence in their use of the language
- To develop critical thinking and analytical skills
- To expose students to a wide range of literary material

Comprehension

Students should be able to obtain information accurately by practicing and mastering the following skills:

- Recognize facts stated explicitly
- Extract specific information from what is read and heard.
- Extract implied information (reading between the lines)
- Identify stated or implied time sequence
- Draw valid conclusions and inferences from information presented
- Recognize cause and effect relationships
- Identify main and subordinate ideas and trace their development
- Identify passages in which the main purpose is informative (expository) rather than literary and persuasive
- Interpret and respond to tables and pictorial communication such as diagrams, conventional signs and symbols
- Make critical appraisal of good literature (prose extract, poetry, drama extract)

Vocabulary

Vocabulary enhancement (**Vocabulary Workshop –Units 1-15**) and other texts/materials appropriate for grade level

- Word recognition, Spelling
- Word choice—Word in context
- Synonyms and Antonyms
- Root Words – prefixes and suffixes
- Related Words—Homonyms, Homographs and words with double meanings

Grammar & Mechanics

- Sentence structures
Form and function of sentences/dangling & misplaced modifiers/ sentence/fragments etc
Sentence types e.g. simple, compound, complex, compound complex
- Verbs (Tenses/ Voice/ Transitive& Intransitive/ Verbals)
- Pronoun & Antecedents
- Clauses (adjectival, adverbial, noun)
- Punctuation—consolidated and practiced (end marks, commas, apostrophe, quotation marks, colon, semi-colon, ellipsis, dash/hyphen)

Writing

- Paragraph Writing
- Narrative & Descriptive Styles—plot, conflict, characterization, setting and atmosphere, tone, mood and dialogue
- Persuasive writing
- Letter Writing: Friendly (review), Business – complaint, apology, inquiry.
- Summary Writing, Report Writing and Statistical Report

OUTLINE

Week 1: Aug 17-21	<ul style="list-style-type: none"> - Introductions / Ice Breaker - Explanation of Classroom Rules (Netiquette) and Student Expectations in English Class - Comprehension: <i>English for All Book 3, Unit 1, "The New School Year"</i> (Literal comprehension - Homework: Interpretive comprehension, 'Synonyms' pp 2-3
Week 2: Aug 24-28	<p>Vocabulary Workshop Unit One</p> <ul style="list-style-type: none"> - Grammar Review: What is a sentence? Sentence vs. Fragments, clause vs. phrase, Independent vs. dependent clause
Week 3: Aug 31- Sept 4	<ul style="list-style-type: none"> - Types of sentences: The Simple sentence, compound, complex, - Exercises relating to the above <p>Assessment</p>
Week 4: Sept 7-11	<p>Narrative Writing</p> <ul style="list-style-type: none"> - Review of short story elements - Establishing various moods/atmosphere, settings, characters, building suspense, creating climax <p>- (<i>English for All, Unit 4 deals extensively with the topic</i>)</p>
Week 5: Sept. 14-18	<p>Narrative Writing</p> <ul style="list-style-type: none"> - How to engage the reader by creating effective beginnings (integrating descriptive elements) - Creating impactful resolutions - Practise, sharing work <p>- Vocabulary Workshop Unit 2</p>
Week 6: Sept 21-25	<p>Narrative Writing</p> <ul style="list-style-type: none"> -Modelling – CSEC-type questions (Story based on a picture/story beginning/incorporating given sentence(s) in the story) - Motivate students by informing them that allotted time for this question is 45 minutes; the writers are 15-16 years. <p>*NB – One of each story type is attached.</p>
Week 7: Sept 28 Oct. 2	<p>COMPREHENSIVE TEST 1</p> <p>Vocabulary Workshop Unit 3</p>
Oct. 5-9 Oct. 12	<p>MID-TERM BREAK</p> <p>CONSTITUTION DAY</p>
Week 8: Oct 13-16	<p>Comprehension: "Growing Up" – Unit Three (<i>English for All</i>)</p> <ul style="list-style-type: none"> - Punctuation: Review and practice -end marks;ion – quotation marks, inverted commas, hyphen and dash, ellipsis

Week 9: Oct 19-23	<p>Letter Writing – Reference to and review of friendly letter; focus on formal letter</p> <ul style="list-style-type: none"> - Kinds of formal letter (complaint, inquiry, request, job application – letter to the editor) - Parts of a formal letter - Tone and content of a formal letter <p>Vocabulary Workshop Unit 4</p>
Week 10 Oct. 26-30	<p>Letter writing cont’d</p> <ul style="list-style-type: none"> - Practice/sharing - Tenses (simple and perfect) – Review and practice
Week 11: Nov. 2-6	<ul style="list-style-type: none"> - Comprehension – Poetry - “Forgive my Guilt” (<i>English for All</i>, pp 95-95) - Homophones/homonym/homophones (<i>English for All</i>)
Week 12: Nov 9-13	<p>Direct and indirect/reported speech</p> <ul style="list-style-type: none"> - Focus on word shift in time and place -Change sentences from direct to indirect speech and vice versa <p>Vocabulary Workshop Unit 5</p>
Week 13: Nov 16-20	REVIEW/ TERM ONE EXAM
Week 14: Nov 23-27	TERM ONE EXAMS
Week 15: Nov 30-Dec 4	TERM ONE EXAMS
	TERM TWO BEGINS
Week 1: Dec 7-11	<ul style="list-style-type: none"> - Review Term 1 exams with students - Research skills – What is a research? Review of research process - Choosing and narrowing a topic; formulating research question
Week 2: Dec 14-18	<p>Research skills</p> <ul style="list-style-type: none"> - Formulating a research thesis - Gathering, evaluating and documenting sources <p>Vocabulary Workshop Unit 6</p>
Dec 18 Dec 18	<p>SCHOOL CLOSED</p> <p>CHRISTMAS VACATION : DECEMBER 21 2020 – JANUARY 1, 2021</p>
Week 3: Jan 4-8	<p>Research skills cont’d</p> <ul style="list-style-type: none"> - Finding and evaluating material - Selecting topic, researching and planning essay - Citing research sources using MLA method

Week 4: Jan 11-15	<p>Comprehension – Advertisement (<i>English for All</i>, pp 226-227)</p> <ul style="list-style-type: none"> - Research Skills: First draft of research essay
Week 5: Jan 18-22	<p>Research skills</p> <ul style="list-style-type: none"> - Oral presentations of research essays
Week 6: Jan 25-29	<p>Language of Persuasion Argumentative/persuasive writing</p> <ul style="list-style-type: none"> - Identifying and using persuasive techniques - Writing advertisements incorporating at least 3 of the persuasive techniques learnt in the comprehension exercise done in week 4. (Group/Oral presentation) - Writing book blurbs <p>Vocabulary Workshop Unit 7</p>
Week 7: Feb 1-5	<p>Language of Persuasion Argumentative/persuasive writing</p> <ul style="list-style-type: none"> - Letters to the Editor - Essays
Week 8: Feb. 8-12	<p>Language of Persuasion</p> <ul style="list-style-type: none"> - Speeches - Students deliver speeches they write or select from those of famous/well-known persons
Week 9: Feb 15-19	<p>Comprehension – Poetry “Mother to Son” – Langston Hughes (<i>English for All</i>, p. 224) - Dangling and misplaced modifiers (<i>English for All</i>, pp. 16-17) Vocabulary Workshop Unit 8</p>
Feb 15-16	MID-TERM BREAK
Week 10: 22-26	COMPREHENSIVE TEST TERM 2
Week 11: March 1-5	<p>Comprehension Skill Building (Comparison and Contrast) “Healthy Lifestyles” (<i>English for All</i>, Unit 9)</p>
Week 12: March 8-12	<ul style="list-style-type: none"> - Vocabulary Skill: Suffixes and Prefixes & Unit Eight - Vocabulary skill: Connotation and denotation – <i>English for All</i>, Unit 9 <p>Vocabulary Workshop Unit 9</p>
March 15	- TERM 2 ENDS
March 16	- TERM 3 BEGINS
Week 1: March 16-19	<ul style="list-style-type: none"> - Comprehension: Sports - Grammar Review: Subject – Verb Agreement (<i>English for All</i> pp

	215, 254), other exercises
Week 2: March 22-26	<ul style="list-style-type: none"> - Expository writing - i) The descriptive. Describe or explain a process (How to make a cheese cake/how to play a particular game) - Planning, writing, peer editing - Vocabulary Workshop Unit 10
Week 3: March 29-31	<ul style="list-style-type: none"> - Expository writing - ii) The abstract. Giving ideas, based on fact, on a topic. - (Being a Teenager/Race Prejudice/My Favourite Foods - Planning, writing, peer editing <p>Grammar: Verbs (voice – passive and active; transitive and intransitive)</p>
April 1-5	EASTER VACATION
Week 4: April 6-9	<p>Expository Writing</p> <ul style="list-style-type: none"> - Sharing/evaluating essays written. <p>Vocabulary Workshop Unit 11</p>
Week 5 April 12-16	<p>Comprehension – Skill building (making inferences) <i>English for All</i> pp. 183-184</p> <p>Literary devices reviewed (simile, metaphor, alliteration, etc.):</p>
Week 6: April 19-23	<p>Grammar: Adjectives Degrees of Comparison (Comparative & Superlative)</p> <ul style="list-style-type: none"> - Equivalent sentences <p>Vocabulary Workshop Unit 12</p>
APRIL 26- MAY 7	CARNIVAL VACATION, KING'S DAY, LABOUR DAY
Week 7: May. 10-14 May 13-14	COMPREHENSIVE TEST TERM 3 ASCENSION
Week 8: May 17-21	<p>Comprehension – Recognising Bias (<i>English for All</i> pp 274-275)</p> <p>Mechanics: Verb+ gerund; verb + infinitive</p> <p>Explanation and application (<i>English for All</i> pp. 278-281)</p>
Week 9: May. 24-28	<ul style="list-style-type: none"> - Statistical Report – <i>English for All</i>, page 172 - Vocabulary Workshop Unit 13
Week 10: May 31- June 4	CONSOLIDATION/REVIEW
Week11: June 7-11	REVIEW/ END OF YEAR EXAMINATION

Week 12: June 14-18	END OF YEAR EXAMINATIONS
Week 13: June 21-25	-
Week 14: June 28-30	-

Text:

- *English For All Book 3*
- *A Comprehensive English Course Book Three*
- *Vocabulary Workshop Level C*

Other texts/materials appropriate for grade level

