

ST MAARTEN ACADEMY

FRENCH YEAR PLAN: FORMS 4 & 5

2020-2021

CXC ASSESSMENT WEIGHTING & AREAS TO BE COVERED:

SPEAKING- WRITING- LISTENING- READING

SPEAKING: PAPER 3

80 POINTS

- 1- **SECTION I:** ORAL RESPONSES TO SITUATIONS **25 points**
- 2- **SECTION II:** READING PASSAGES **10 points**
- 3- **SECTION III:** CONVERSATIONS **45 points**

WRITING: PAPER 2

100%

- 1- **SECTION I:** DIRECTED SITUATIONS **30 %**
- 2- **SECTION II:** READING COMPREHENSION WITH QUESTIONS **20 %**
- 3- **SECTION III:** DIALOGUES **20 %**
- 4- **SECTION IV:** A LETTER WRITING **30 %**

LISTENING: PAPER I

60 POINTS

PART A: 30 POINTS

- 1- **SECTION I:** MULTIPLE PICTURES **8 POINTS**
- 2- **SECTION II:** SENTENCES OR STATEMENTS COMPLETION **8 POINTS**
- 3- **SECTION III:** PUBLIC ANNOUNCEMENTS **6 POINTS**
- 4- **SECTION IV:** READING COMPREHENSION **8 POINTS**

PART B: 30 POINTS

- 1- **SECTION I:** SENTENCES COMPLETION **8 POINTS**
- 2- **SECTION II:** PARAGRAPHS COMPLETION **8 POINTS**
- 3- **SECTION III:** DIALOGUE COMPLETION **6 POINTS**
- 4- **SECTION IV:** SHORT NARRATIVES **8 POINTS**

EXAM ASSESSMENT

PAPER 1:

PAPER 2:

PAPER 3:

100%

25%

42%

33 %

TERM ASSESSMENT

1- HOMEWORK

2- CLASSWORK

3- QUIZ/PROJECT

4- TEST

100%

10%

15%

20%

55%

PROFILES

-RECEPTIVE: 42%

1 - LISTENING

2- READING

100%

21%

21%

-PRODUCTIVE: 58 %

1- SPEAKING

2- WRITING

25 %

33 %

Date/week	Topic	Objectives	Suggested Activities	Suggested Assessments
6 WEEKS	TOPIC 1: FAMILY AND I, HOME AND PETS & DAILY ROUTINE (UNITS 1, 4 & 5)	<p>Specific objectives:</p> <ul style="list-style-type: none"> • Talk about yourself and your family (personal details, hobbies, etc.) • Send greetings and messages • Describe someone’s physical appearance and personality • Discuss family life in France and at home • Talk about everyday life • Exchange phone numbers • Talk about household tasks • Talk about daily routine • Exchange information about daily routine and describe a typical day • Share weekend routine or what was done over the weekend <p>Grammar objectives:</p> <ul style="list-style-type: none"> ❖ Ask and answer questions ❖ Use adjectives (physical description, character, position of) ❖ Use the present tense ❖ Use the present tense with <i>depuis</i>, <i>depuis que</i> and <i>ca fait ... que</i> ❖ Use prepositions with towns and countries ❖ Use reflexive verbs in the present and perfect tense 	<p>Reading:</p> <ul style="list-style-type: none"> - “Jeunes sans frontieres” ex 1 pg. 6 - “Celine Dion – Superstar” ex 6 pg. 9 (tricolore 4) - “Une lettre de Roselyne” ex 1 pg. 12 (tricolore 4) - “La vie familiale” ex 1 pg 14 (tricolore 4) - <p>Writing:</p> <ul style="list-style-type: none"> - Reflexive verbs in the perfect tense ex 2 pg. 100, ex 3 pg. 101 (tricolore 4) - “Encore des questions” (writing questions) ex 2 pg. 9 (tricolore 4) - “Un jour que je n’aime pas” (present tense conjugation) ex 7 pg. 18 - “Ajoutez des adjectifs!” ex 4 pg. 23 (tricolore 4) - “Au travail” (chores) ex 1 pg. 82 <p>Speaking:</p> <ul style="list-style-type: none"> - Reflexive verbs in the perfect tense ex 4 pg. 101, ex 5 pg. 101 (poem) (tricolore 4) - “Deux interviews a faire” ex 3 pg. 7 (tricolore 4) - “Posez des questions” ex 1 pg. 8 (tricolore 4) 	<ul style="list-style-type: none"> ✚ Write letter to friend in another country. ✚ Presentation of daily routine ✚ Puppet skit conversation about self and family ✚ Draw and color person and clothes based on description ✚ Conjugate verbs in the present tense ✚ Complete conversation with missing vocabulary/verbs

			<p>Listening:</p> <ul style="list-style-type: none"> - ex 1 pg. 100 "Le Weekend Dernier" - "Telehoner en France" ex 6 pg. 13 (tricolore 4) - "Defile de mode" ex 1 pg. 20 (tricolore 4) - "Qui dit quoi?" (chores) ex 3 pg. 83 	
6 WEEKS	TOPIC 2: SCHOOL AND CAREER (UNITS 5 & 10)	<p>Specific objectives:</p> <ul style="list-style-type: none"> • Give and exchange opinions about school life and possible improvements • Understand French school system (subjects, rules, vacations, etc) • Talk about exams, revision and future plans • Describe work experience • Exchange opinions about further education and careers • Talk about different aspects of a job • Talk about pocket money and weekend jobs • Apply for a holiday job • Describe what you would ideally like to do • Say what must and must not be done (including school rules) <p>Grammar objectives:</p> <ul style="list-style-type: none"> ❖ Use the future tense (le future simple) ❖ Express intention (<i>je vais, j'ai</i> 	<p>Reading:</p> <ul style="list-style-type: none"> - Introduction to French school system "Un guide de la vie scolaire en France" ex 1 pg. 93 (tricolore 4) - Ex 1, 2 & 3 "Une Journee scolaire" pg. 90-91 (tricolore 4) - "Les examens en France" ex 4 pg. 191 (tricolore 4) - "Les examens approchent" (advice for exams) ex 10.2 pg. 192 - "Two verbs together" (dossier language) pg. 193 - "Un stage en entreprise" ex 1 pg. 194 - "On fait son stage en France" ex 2 pg. 194-195 <p>Writing:</p> <ul style="list-style-type: none"> - "C'est la regle" ex 3 pg. 97 (tricolore 4) - "Que ferez-vous" (the future tense) ex 5 pg. 191 (tricolore 4) - "A vous" (job training experience) ex 4 pg. 195 (tricolore 4) 	<ul style="list-style-type: none"> ✚ Project: Create a Carnet de liaison that would suit the St Maarten Academy school. ✚ Presentation on future goals (school and career) ✚ Write description of school ✚ Write new school rules for current school <p>-</p>

		<p><i>l'intention de</i>, etc. + infinitive)</p> <ul style="list-style-type: none"> ❖ Use two verbs together (verb + infinitive) ❖ Ask and advise (<i>conseiller a.... de</i>, etc. + infinitive) ❖ Use the conditional tense (formation and usage) ❖ Use <i>devoir</i>, <i>il faut que</i> + infinitive 	<p>Speaking:</p> <ul style="list-style-type: none"> - Share a description of your school and a typical school day (building, school hours, food at the canteen, subjects, teachers, etc). - "A vous" ex 3 pg. 94 - "A vous" (talking about future plans) ex 4 pg. 196 <p>Listening:</p> <ul style="list-style-type: none"> - "Un emploi du temps" ex 2 pg. 94 (tricolore 4) - "Une interview avec Pierre" ex 6 pg. 191 (tricolore 4) - "Mon stage en entreprise" ex 3 pg. 195 (tricolore 4) 	
<p>4 WEEKS</p>	<p>TOPIC 3: SPORTS AND RECREATION (UNIT 7)</p>	<p><i>Specific objectives:</i></p> <ul style="list-style-type: none"> • Talk about leisure activities (hobbies, using the internet, etc.) • Exchange opinions about music and listening to the radio • Talk about sport and sporting events • Discuss reading and reading a book • Talk about newspapers and magazines • Make arrangements to go out (accepting, refusing, etc.) • Apologize and make excuses • Exchange opinions about films • Describe an event or performance in 	<p>Reading:</p> <ul style="list-style-type: none"> - "Une lettre" (music and radio" ex 1 pg. 133 - "Qu'est-ce qu'on fait?" ex 3 pg. 143 (tricolore 4) - "Le cinema" point info pg. 145 (tricolore 4) - "Excusez moi" ex 5 pg. 144 (tricolore 4) - "un bon weekend ou un desastre?" Ex 1 pg. 48 	<ul style="list-style-type: none"> ✚ Match pictures with the names of the activities ✚ Project: book report on assigned book (+presentation) ✚ Reading comprehension on article ✚ Group skit: making plans to go out ✚ TV show project: discussion about

		<p style="text-align: center;">the past</p> <p>Grammar objectives:</p> <ul style="list-style-type: none"> - <i>Jouer a</i> and <i>jouer de</i> - <i>Faire + du/de la...</i>, etc. - Adverbs - The pluperfect tense - The comparative (<i>plus, moins, aussi ... que</i>) - The superlative (<i>le plus...</i>, etc.) 	<p>Writing:</p> <ul style="list-style-type: none"> - "mes loisirs" ex 2 pg. 131 - "Vous faites du sport?" (faire du/de la/ de l') ex 2 pg. 133 - "Le forum: les livres" (about reading) ex 1 pg. 137 - "Pas de chance" (he pluperfect tense) ex 3 pg. 140 - "Plus ou moins" (the comparative) ex 1 pg. 141 - "A propos du cinema" (the superlative) ex 2 pg. 145 - "Une lettre a ecrire" (about the cinema) ex 7 pg. 147 <p>Speaking:</p> <ul style="list-style-type: none"> - "A vous" (talking about hobbies) ex 3 pg. 131 - "A vous" (about the radio) ex 4 pg. 134 <p>Listening:</p> <ul style="list-style-type: none"> - "les jeunes et les loisirs" ex 1 pg. 130 - "Questionnaire: la lecture" ex 2 pg. 138 - "Jules Verne" ex 1 pg. 140 - "Le week-end dernier" ex 3 pg. 149 (tricolore 4) 	<p style="text-align: center;">films and books</p>
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<p>10 WEEKS</p>	<p>TOPIC 4: TRAVEL & PUBLIC FACILITIES (UNITS 2, 3, 4, 8 & 9)</p>	<p>Specific objectives:</p> <ul style="list-style-type: none"> • Talk about towns, neighborhood and region • Give and seek directions to places in town • Talk about past events • Describe accommodation (type of housing, location, rooms, etc.) • Talk about different forms of transport • Understand traffic and road information • Talk about travel issues in cities and public transportation • Find out information at the tourist office • Book in at a hotel and describe and understand problems • Understand and describe weather conditions • Describe an (ideal) holiday or weekend • Give and seek descriptions of towns, neighborhood and region (location, amenities, features of interest) • Talk with a dentist, pharmacist or doctor • Talk about personal feelings, problems (smoking, addiction issues) • Compare healthy and unhealthy lifestyles • Describe a visit to a theme park, an accident, parts of the body, a pain or 	<p>Reading:</p> <ul style="list-style-type: none"> - "On parle des vacances" ex 3 pg. 151 (tricolore 4) - "Hotels au choix" ex 1 pg. 157 (tricolore 4) - "Alerte au cyclone" ex 5 pg. 161 - "Une lettre pour rassurer les parents"(talking about the future, present and past) ex1 pg. 162 - "Forum: les vacances, les voyages" ex 2 pg. 168 - "Les pharmacies en France" ex 1 pg. 172 - "C'est bon pour la sante?" ex 2 pg. 188 - "Conduire en France" ex 1 pg. 53 <p>Writing:</p> <ul style="list-style-type: none"> - "Un voyage a consequences" (using the future tense) ex 6 pg. 153 (tricolore 4) - "Un week-end ideal" (the conditional tense) ex 9 pg. 154 - "Mes vacances Ideales" ex 11 pg. 154 - " On fait des reservations" ex 4 pg. 158 - "Un email" "(conjugation in the future, present and past) ex 4 pg. 153 - "A ecrire" "(talking about the future, present and past) ex 5 pg. 163 	<ul style="list-style-type: none"> ✚ Write out the directions to assigned location ✚ Match the names of transportation with the pictures ✚ Complete conversation of airport scenario with missing sentences ✚ Complete text with appropriate verb tense ✚ Presentation of weather forecast based on map ✚ Skit at the doctor/dentist's office ✚ Write blog post about neighborhood (amenities, location, etc) ✚ Write a short story using the imperfect and the perfect tense ✚ Recite poem about travels ✚ Dictation on ideal vacation
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		<p>injury</p> <p>Grammar objectives:</p> <ul style="list-style-type: none"> - Use the imperfect tense - Use prepositions indicating locations - Use of the pronoun <i>y</i> - Use the perfect tense with <i>etre</i> and <i>avoir</i> - Use expressions with <i>avoir</i> (<i>avoir mal, avoir besoin de</i>, etc.) - Use <i>qui</i> and <i>que</i> - Use reflexive verbs with parts of the body (<i>se faire mal a</i>, etc.) - Use negative expressions (<i>ne...pas, ne... jamais, ne...plus, ne... rien/personne, ne...aucun</i>) - Use the future tense - Talk about the future, the present and the past - <i>Après avoir/etre</i> + past participle - Use the conditional tense 	<ul style="list-style-type: none"> - “En vacances” (expressions with <i>avoir</i>) ex 3 pg. 171 - “ En une phrase” (<i>qui</i> and <i>que</i>) ex 8 pg. 174 - “Ca me fait mal” (reflexive verbs with body parts) ex 5 pg. 177 - “Des expressions utiles” (at the doctor’s) ex 5 pg. 182 - “Bien arrive!” ex 2 pg. 51 - “C’est souvent comme ca ou pas?” (perfect and imperfect tense) ex 3 pg. 65 <p>Speaking:</p> <ul style="list-style-type: none"> - “A vous” (about traveling) ex 4 pg. 151 - “Vos vacances – success ou desastre?” ex5 pg. 169 - “A vous” (vacation) ex 6 pg. 169 - “Inventez des conversations” (at the pharmacy) ex 4 pg. 173 - “ Qu’est-ce qui ne va pas?” ex 6 pg. 182 - “On a perdu quelque chose” ex 4 pg. 85 <p>Listening:</p> <ul style="list-style-type: none"> - “On parle des vacances” ex 3 pg. 151 (tricolore 4) - “Des vacances de reve” ex 7 pg. 153 (tricolore 4) - “A l’office de tourisme” ex 1 pg. 155 (tricolore 4) - “On telephone a l’hotel” ex 2 pg. 	
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			<p>158</p> <ul style="list-style-type: none"> - "Pour trouver l'hotel" ex 3 pg. 158 - "Chez le pharmacien" ex 2 & 3 pg. 173 - "A la reception d'un hotel" ex pg. 159 - "La meteo" ex 1 pg. 160 - "Des vacances recentes" ex 1 pg. 168 - "J'ai mal partout" ex 4 pg. 176 - "C'est quand, votre rendez-vous?" ex 2 pg. 181 - "Bien arrive!" ex 2 pg. 51 - "Mal aux dents" ex 3 pg. 181 - "On prend les details" (lost item) ex 3 pg. 84 	
<p>7 WEEKS</p>	<p>TOPIC 5: SHOPPING (UNITS 1, 5 & 6)</p>	<p><i>Specific objectives:</i></p> <ul style="list-style-type: none"> • Plan a shopping trip, exchange money and find out about reductions and special offers • Shopping for clothes and souvenirs, etc. • Make arrangements to go out • Find out what is available in a shop and say which item is preferred when offered a choice • Understand information about different shops and services • Exchange opinions about fashion trends • Talk about meals and eating habits • Shop for food 	<p>Reading:</p> <ul style="list-style-type: none"> - pg 105 "Au Magasin de Sport" - "Les repas traditionnels –qu'est-ce qui a change?" ex 4 pg. 111 - "Le jeu des definitions" (food items in French) ex 1 pg. 122 <p>Writing:</p> <ul style="list-style-type: none"> - Celui, celle... Tricolore 4 pg 105 ex 4 & 5 - "Inventez des conversation" (making arrangements to go out) ex 2 pg. 24 <p>Speaking:</p>	<ul style="list-style-type: none"> ✚ Skit: shopping at a clothing store ✚ Fashion show with judges sharing their opinion of outfits ✚ Present eating habits and food choices (breakfast, lunch, dinner) ✚ Skit (on the telephone): Making a reservation at a restaurant

- Make a reservation at a restaurant
- Order and pay for drinks and snacks in a café
- Choose a restaurant and ordering a meal
- Discuss typical meals and specialties
- Give and seek information about what people eat to stay healthy; discuss vegetarianism

Grammar objectives

- Use direct and indirect object pronouns (me, te, lui, leur, etc.)
- Use celui-ci, celle, ceux, celle-la, etc.
- Use quel, quelle, quels, quelles
- Use pronoun en

- Ex 5 pg. 109 "Mon Weekend" (tricolore 4)
- "les repas et vous" ex 3 pg. 110 (tricolore 4)
- "Test-sante" ex 3 pg. 115

Listening:

- Ex 5 pg. 109 "On fait des achats"
- "Tu fais quelque chose ce soir?" ex 1 pg. 24 (tricolore 4)
- "Quel est votre repas préféré?" ex 1 pg-110
- "On fait les courses" ex 1 pg. 117
- "On prend un verre" ex 3 pg. 123
- "Pour réserver une table" ex 3 pg. 126

- ✚ Compare what's eaten in France vs. in the Caribbean (presentation)
- ✚ Quiz on demonstrative pronouns
- ✚ Complete table with eating habits based on listening.

Additional assignments: CXC Past papers

