

TOPICS FINAL EXAMS (2018-2019)

FORM 2

DUTCH

Ms. Lont and Ms. Etnel-Luckson

The Dutch **Listening** and **Speaking** examinations which will be administered prior to the start of the general examination period (May 20 - June 4, 2019).

Students will have a combined **Reading** and **Writing** examination during the general examination period.

Kindly note the weighting of the various components:

- * Listening (Paper 1) 18%
- * Reading (Paper 2) 20%
- * Speaking (Paper 3) 41%
- * Writing (Paper 4) 21%

All students are doing 4 components: Listening, Reading, Speaking, Writing.

Zebra boek 2

Les 8	Wie ben je?	
Les 9	Hoe voel je je?	
Les 10	Mai	
Les 11	Eten en drinken	(Eating and drinking)
Les 12	Winkelen	(Schopping)
	Tekstbegrip	(Reading comprehension)
	Schrijven	(Writing)

ENGLISH

Ms. Ward and Ms. Johns

English A

- Vocabulary Unit 11- 15 (Synonyms, Antonyms and Sentence Completion)
- Paragraph Development
- Error Recognition & Usage (Grammar: Dangling/ Misplaced Modifiers, Agreement, Punctuation, Degrees of Comparison, Sentence Structure & Errors)
- Equivalent Sentences
- Comprehension
- Composition (Short Story / Letter Writing)

English B

- Types of Conflict
- Elements of Poetry / Short Story
- Types of Poems
- Literary Devices & Figures of Speech
- Blackout by Roger Mais
- Dulce et Decorum poem
- Composition on the themes of racism and superstition

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FORM 2

FRENCH

Ms. Brown

Section 1

- Verbs
- Articles (Definite and Indefinite)
- Adjectives
- Grammar

Section 2

- Dialogue
- Comprehension
- Situations
- Paragraph

SPANISH

Ms. Dias

Topics

- CRIME VOCABULARY
- FAMILY MEMBERS
- CLOTHES
- VOCABULARY
- ADVERBS OF TIME
- POSSESSIVE PRONOUNS
- NUMBERS 0-200
- SER n ESTAR
- REGULAR VERBS
- IR + A
- QUERER + VERB
- TENER + QUE

CARE

Mrs. Bell and Ms. Blair

- Organs and their function
- Types of diseases
- Accidents
- Getting help
- Health centers and Hospital care

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GUIDANCE

Ms. Jacobs

Topics – Rights and Responsibilities

- Conflicts
- Mediation and Negotiation
- Peacemakers and Peacebreakers
- Perceptions

Mentoring

The Virtues of

- ✓ Respect
- ✓ Tolerance/ Thoughtfulness
- ✓ Honesty/ Openness
- ✓ Love
- ✓ Consideration/ Empathy
- ✓ Responsibility
- ✓ Thankfulness/ Appreciation/ Gratitude
- ✓ Honour/ Nobility
- ✓ Compassion
- ✓ Enthusiasm

MUSIC

Mr. Tjon

General music and music theory topics

1. History of Jazz
2. The life and music of W.A. Mozart
3. The controversy of Amadeus
4. The circles of fourths and fifths; combo circle
5. The order of sharps and flats
6. Major scales
7. Relative minor
8. Key signature Notation

ART

Mr. Thomas

BRING THESE MATERIALS TO THE EXAM

- DRAWING PENCILS
- COLORING PENCILS
- ERASER / soft
- RULER : 12 inch / 30 cm
- SHARPENER

Topics

- Perspective
- Imaginative Composition based on topics using a colour scheme painting for motive

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FORM 2

INTEGRATED SCIENCE

*Students must KNOW to label diagram(s) as it relates to each topic.

Ms. Roberts and Ms. Lewis-Dussard

A. Our Sensory organs and Nervous, Muscular And Skeletal Systems

1. Our sensory and Nervous system

- a) The sensory organs
 - * The human ear
 - * The human eye
 - * The human nose and tongue
 - * The human skin

The Nervous system - Its components:

- b) The Central nervous system – Brain and spinal cord
 - Sections of the brain
- c) Peripheral nervous system

2. The Muscular System

- a) Types of muscles
- b) Function of muscles

3. The Skeletal System

- a) Function of the skeletal system
- b) Major Types of bones
- c) Joints and ligaments

B. Food Our Source Of energy

1. Nutrients in Food

- a) Function of food
- b) Kinds of Nutrients and their specific function
- c) Nutrient deficient diseases

2. Energy Value of Food

- a) Energy requirement of individuals
- b) Balanced diet
- c) Healthy Eating

C. Food – To make Or To Break

1. Photosynthesis

- a) Importance of photosynthesis to all living organisms
- b) Raw materials and products of photosynthesis
- c) Photosynthesis equation

2. Respiration

- a) Definition and Types of respiration
- b) Raw materials and products of photosynthesis
- c) Photosynthesis equation
- d) Difference between inhaled and exhaled Air

3. Digestion

- a) Definition of digestion
- b) Types of digestion
- c) Nutrients that are chemically digested and the products formed after chemical digestion

4. The Human Digestive System

Explain digestion as it occurs along the Digestive tract

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FORM 2

CIVICS

Mr. Cook

1. The year St. Maarten's first coalition was created.
2. The number of CFT members.
3. The year the St. Maarten was slated to have a surplus.
4. Functions of the CFT
5. All the sources the Government receive its income from.
6. The number of coalitions that St. Maarten has since 2010.
7. All the terms related to the budget.
8. Ways how to become a Dutch national.
9. Ways how to reduce coalitions. Research this topic on the internet.
10. Advantages and disadvantages of a coalition government.
11. Ways how governments can improve its finances. Research this on the internet.
12. Different industries that can be introduced on St. Maarten. Research this topic on the internet.
13. Newspaper questions on the CFT.
14. Newspaper questions on the St. Maarten Budget.

DRAMA

Ms. Trim

TOTAL EXAM TIME 1 ½ hours

1 PAPER Time allotted: 90 mins

INSTRUCTIONS: ANSWER ALL QUESTIONS

Item Type: Multiple Choice questions

Topics

- Elements of Drama
- Drama Terms
- Theatre Etiquette
- Stage Management / Stage Craft- theatre roles & jobs/ stage positions
- Script Analysis
- Stages/ Types of Theatres

INFORMATION TECHNOLOGY

Mrs. Chan

Chapter

- 4 Software and your computer
- 5 Using MS. Word
- 6 Using Excel
- 7 Application of ICT
- 8 Data Communication and the Internet
- 10 Presentation using Power Point

TOPICS FINAL EXAMS (2018-2019)

FORM 2

SOCIAL SCIENCE

Ms. Jacobs

Study Hard and Be Prepared!

Text Book-The Caribbean: Our land and People Book 2 Pages 18 -47

Land pg. 30 - 33

- Ways in which the land supports animal, plant and mineral wealth
- Over – exploitation of the land

Water and the Marine Environment pg 34 – 37

- Problems with water supply
- Ways to manage the water and marine resources wisely
- Definition of key terms in *italics* in the chapter

Changes in Agriculture pg 38 – 41

- Sugar Revolution
- Changes brought by the Sugar Revolution
- Problems faced by the Sugar Revolution
- Efforts taken to revive Sugar
- Definition of key terms in *italics* in the chapter

The Caribbean Economy pg 42 – 45

- Efforts made to diversify Caribbean economy
- Types of investment
- Nationalization
- Definition of key terms in *italics* in the chapter

Pre – Independence pg 46 – 49

- How political change occurs
- The Haitian Revolution

Federation and Nationalism pg 50 – 51

- Early attempts to Federate the British Islands
- The British West Indies Federation of 1958
- Definition of key terms in *italics* in the chapter

Cultural Penetration pg 56 – 57

- Explain how patterns of migration and the influence of different European countries have influenced Caribbean culture in the past
- Explain how cultural penetration happens today

Television pg 58 - 59

- Explain the positive and negative effect of Television on a society

Caribbean Community (Caricom)

- Name the member of states
- Common characteristic shared by Caricom
- Main objectives of Caricom
- Flag of member states and each of same resources

TOPICS FINAL EXAMS (2018-2019)

FORM 2

MATHEMATICS

Ms. Riley, Mrs. Narine-Katchon and Mr. Dalrymple

TRIANGLES

- Calculate the missing angle in a given triangle
- Find the areas of various types of triangles using the formula.
- Determine the height or base of a triangle given its area.
- Determine the area of compound shapes (rectangles and triangles)

ANGLES AND PARALLEL LINES

- Identify alternate, corresponding and interior angles where a pair of parallel are cut by a transversal
- Identify equal alternate and equal corresponding angles in given figures.
- Calculate the size of angles, in given figures, using the above and previous knowledge of angles relationships (supplementary angles etc..)

RELATIONS AND MAPPINGS

- Draw an arrow diagram to represent a relation/mapping
- Write the relation given an arrow diagram/mapping
- Write the ordered pair for a relation/mappings
- Write the relation given the set of ordered pairs
- Plot points (x, y) in any part of the $x - y$ plane.
- Write the coordinates of a given point.
- Draw a graph to show a relation/mappings
 - (i) $x = a$ (ii) $y = b$, (iii) $y = bx$
 - (iv) $y = ax + b$ where $a, b \in \mathbb{Z}$
- Identify the domain and range for a given relation/mapping
- List the different types of mappings

SYMMETRY AND REFLECTION

- Reflect points, lines and plane figures in a given line
 - (a) $x = 0$ (b) $y = 0$ (c) $x = a$ (d) $y = b$, where $a, b \in \mathbb{Z}$, (e) $y = x$, (f) $y = -x$
- Identify the line of reflection given the object and the image
- Write the equation of the line of reflection given the object and the image

TRANSLATIONS

- Translate points, lines and plane figures along
 - the x -axis (b) the y -axis (c) both x - and y -axis simultaneously
- Write the column vector, given an object and its image under translation.

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ALGEBRA

- Apply the distributive law to simplify algebraic expressions.
- Remove brackets and simplify, where necessary
- Factorize an algebraic expression using HCF
- Add and subtract algebraic fractions $\frac{2x}{5} \pm \frac{3x}{4}, \frac{2a-1}{6} \pm \frac{3b}{4}, \frac{7}{2a} \pm \frac{7}{8a}, \frac{3n-1}{7} \pm \frac{2n-1}{6}$
- Solve linear equations in one unknown (including variables on both sides and including brackets).
- Solve word problems giving rise to algebraic equations

APPROXIMATIONS

- Write a given number correct to a specified number of decimal places
- Write a given number correct to a specified number of significant figures
- Write a given number in standard form

SQUARES AND SQUARE ROOTS

- Identify square numbers given a set of numbers
- Compute the square of a given number.
- Calculate the square root of a given square number

INDICES

- Apply the laws of indices to simplify algebraic expressions
 - Evaluate numerical operations involving integral indices.
 - Solve equations involving integral indices
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