## St. Maarten Academy Year Plan Spanish 2023-2024

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WEEK	TOPIC	SUBTOPIC	OBJECTIVE	CONTENT	RESORCES	ACTIVITIES	EVALUATION
1 - 2	Location	Directions	Students should be able to: Describe places Describe objects Compare distances Compare objects Say where places are.	Vocabulary related to position/location: 'cerca de' 'lejos de', etc. Adjectives of description for places and objects: 'grande' 'magnigfico', etc. Vocabulary related to comparison: 'tan' 'más' etc. Vocabulary related to different places: 'escuela' Comparison: tan como, más que, ¡qué tan!	Dime Series Book 2 Page 73	Listening, Reading, Writing and Speaking	Listen to the dialogue and complete each statement with responses they think most appropriate from the three options given provided. Observe the illustrations and say in Spanish what they think they are meant to convey.  Reading Comprehension.
3 - 4	Directions	In my neighbourhood How do I get to	Students should be able to: Name the points of the compass Locate places and talk about the neighbourhood Ask/give directions Find your way if lost	Vocabulary dealing with locaton on the points of the compass: 'norte' 'sur' 'este' 'oeste' Capital cities Vocabulary related to position/location 'a la derecha/izquierda', etc. Vocabulary related to giving directions: 'doble' 'vaya' tome', etc.	Dime Series Book 2 Page 85	Listening, Reading, Writing and Speaking	Reading Comprehension Situational Responses Vocabulary Quiz.
5 - 6	Expressing Future	What I am going to do.	Students should be able to: Talk about what will happen tomorrow, next week, and during the weekend Plan their summer holiday and give dates Express hope, intentions, and obligation in the future. Use the personal 'a'	Days of the week: "lunes por la mañana' 'el domingo por la tarde' Vocabulary related to chores and leisure time activities: "lavar la ropa' "limpiar la casa' "ira una fiesta', etc. Ir a+infinitive Personal 'a' Tener que, deber,esperara, pensar Querer + infinitive	Dime Series Book 2 Page 96	Listening, Reading, Writing and Speaking	Sentences Completion Write and talk about your next weekend activities
7	Revision	Revision	Revision	Revision	Revision	Revision	Revision
8	Test and review	Test and review	Test and review	Test and review	Test and review	Test and review	Test and review
9 -10	Expressing Future	What do you want to do	Students should be able to: Say what they would like or would like to do Ask/ say what other people would like/like to do Say that they and others know how to do something.	Vocabulary related to leisure time activities: "jugar al tenis'/ futbol' ' mirara la teevision' 'ir a pescar', etc.	Dime Series Book 2 Page115	Listening, Reading, Writing and Speaking	Fill in the blanks. Write suitable sentences in Spanish for each of the following situations based on the dialogue.
	Expressing Future	What Can You Do	Students should be able to: Say that they and others can do something Use the Verb 'Quisiera' Ask and give permission to do something	Quisiera quisiera ¿que quisieras- a? ¿que quisieras- a hacer? Puedo/ No puedo ¿Puedo? Sé ¿Sabes?	Dime Series Book 2 Page 120 - 128	Listening, Reading, Writing and Speaking	Write text messages given n Spanish.
13 -14	The Preterite Tense	¿Que tal lo pasaste? How was it?	Students should be able to: Ask someone whether he/she enjoyed the weekend or vacation. Say whether they enjoyed their vacation Ask someone where he/she went and what he / she did	Vocabulary related to leisure time activities and chores Vocabulary related to dates in the past.	Dime Series Book 2 Page 129 - 139	Listening, Reading, Writing and Speaking	Listen to the dialogue and complete statement. Working in pairs to c ask and answer questions about the past.
15 - 16	The Preterite Tense	¿Que tal lo pasaste? How was it?	Students should be able to Say where they went and did during the weekend or a vacation Say where someone went and what he / she did	Preterite tense Perfect Tense ¿Que tal lo pasaste?	Dime Series Book 2 Page 140	Listening, Reading, Writing and Speaking	Situational Responses Write an email to their friend telling him/ her how they spent their weekend. (Guided letter writing)
17 - 18	Review and Evaluation	Review and Evaluation	Review and Evaluation	Review and Evaluation	Review and Evaluation	Review and Evaluation	Review and Evaluation
	Holidays (Part 1)	The Preterite Tense	Students should be able to: Discuss how they spent their recent holidays Make plans for future travel	Vocabulary related to holidays and air travel	Dime Mucho Mas Page 1 - 10	Listening, Reading, Writing and Speaking	Reading Comprehension Reading Evaluation
	Holidays (Part 1)	The past indicatives	Students should be able to: Talk about leisure activities Make bookings/ reservations.	Preterite Future Imperfect Indicative.	Dime Mucho Mas Page 10 - 20	Listening, Reading, Writing and Speaking	Writing statements in the past tense
	Holidays (Part 2)	On Vacation	Students should be able to: Respond appropriately to information about immigration and customs Take a taxi and register in a hotel	Vocabulary related to interaction in immigration / Customs Vocabulary related to checking into a hotel	Dime Mucho Mas Page 21	Listening, Reading, Writing and Speaking	Fill in the blanks with the correct past tense and the correct form.
	Holidays (Part 2)	On Vacation	Students should be able to: Respond appropriately to street signs and other public signs Describe seasons Ask for directions		Dime Mucho Mas Page 26	Listening, Reading, Writing and Speaking	Vocabulary Quiz. Situational responses
27 - 28	Daily Routine	At home with Family	Students should be able to: Describe their home and rooms in the house. Family members and pets	Reflexive verbs / pronouns impersonal 'se'	Dime Mucho Mas Page 36	Listening, Reading, Writing and Speaking	Project
	Daily Routine	Family	Students should be able to: Describe the location of the rooms Describe their daily routine.	Vocabulary related to daily routine Vocabulary related to describing a house	Dime Mucho Mas Page 40	Listening, Reading, Writing and Speaking	Reading Comprehension Assignment
31	Review and Evaluation	Review and Evaluation	Review and Evaluation	Review and Evaluation	Review and Evaluation	Review and Evaluation	Review and Evaluation
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WEEK	TOPIC	SUBTOPIC	OBJECTIVE	CONTENT	RESORCES	ACTIVITIES	EVALUATION
32 - 33	School and Career	School		Vocabulary related to a typical school day Vocabulary related to description of school and teachers. Comparisons	Dime Mucho Mas Page 74	Listening, Reading, Writing and Speaking	Guided letter writing (assignment) Sentence completion
34 - 35	School and Career	School	Students should be able to: State and expess preferences Give commands Recall past experiences.	Commands Present Subjunctive	Dime Mucho Mas Page 84	Listening, Reading, Writing and Speaking	Role play. Composition
36 - 37	School and Career	, , , , , , , , , , , , , , , , , , , ,	Students should be able to: Talk about what they do in their spare time Make arrangments to go out	Vocabulary related to spare time activities Vocabulary related to actores and music	Dime Mucho Mas Book 3 Page 89	Listening, Reading, Writing and Speaking	Listening and Reading Comprehension Role play
37 - 38	School and Career	. ,	Students should be able to: State opions and preferences Receive and note telephone messages Issue and accept invitations	¿Te gustaria?Todos los dias a veces	Dime Much Mas Book 3 Page 93	Listening, Reading, Writing and Speaking	Dialogue creation and role play
39	General Revision	General Revision	General Revision	General Revision	General Revision	General Revision	General Revision